

Childminder Report

Inspection date	21 August 2017
Previous inspection date	14 August 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not hold a current paediatric first-aid certificate.
- The childminder does not always teach effectively to fully inspire and motivate children to play and learn.
- The childminder does not consistently support children's developing awareness of the importance of good hygiene practices.

It has the following strengths

- The childminder has addressed the recommendation set at her last inspection. She has improved how she shares information with others who provide care and learning for the children.
- The childminder demonstrates friendly and trusting relationships with parents. She keeps them informed about their children's day and learning, through written information, electronic communication and daily verbal feedback.
- The childminder knows the children well and talks confidently about what they like to do. She observes the children as they play and plans activities to support their continuing progress.
- The childminder establishes warm and caring relationships with the children in her care. Children feel safe and secure. They readily go to the childminder for reassurance and support as they play.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ complete and maintain a paediatric first-aid qualification	30/09/2017
■ improve the quality of teaching to ensure that children are motivated to learn and make good progress.	30/09/2017

To further improve the quality of the early years provision the provider should:

- reinforce children's growing awareness of the importance of good hygiene practices more consistently.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She observed a planned activity and jointly evaluated this with the childminder.
- The inspector discussed children's learning and looked at a selection of policies and other records.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has not maintained mandatory qualifications. She has allowed her paediatric first-aid qualification to expire. Despite this, she is able to demonstrate a suitable knowledge of how to manage accidents. The childminder is aware of the signs and symptoms of abuse. She maintains training in child protection to ensure she knows how to report concerns in order to protect children's welfare. Safeguarding is effective. The childminder provides a safe and secure play and learning environment for children. She reflects on the quality of her provision and seeks the views of parents when planning for improvements. She also meets up with other childminders. They share good practice and statutory guidance.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is not always good enough. The childminder does not always engage sufficiently well with children to build on what they already know. In addition, she plans activities to enable a wide age range of children to participate, but does not always adapt the activity well enough for younger children. For example, when providing an activity to encourage children to explore texture, she provides cooked pasta, rice, moulding foam and fake snow, as well as adding plastic tweezers and small-world animals. Young children are overwhelmed by the quantity of materials, which means they are not actively engaged in their learning. Despite this, the childminder does play with the children and supports their communication and language skills well. She responds positively to the babbles and gestures of babies. She chats to them and repeats words back, so that they hear words pronounced correctly.

Personal development, behaviour and welfare require improvement

The childminder does not fully support children's developing awareness of good health. For example, routines for handwashing before eating are not consistently applied to help children understand about the importance of good hygiene. Nonetheless, children do have daily opportunities for fresh air and exercise, helping to promote their physical well-being. Children develop a good sense of belonging. The childminder finds out about their individual routines for sleeping and feeding through her discussions with parents. She continues these, promoting continuity of care. The childminder provides a varied and interesting range of toys and resources that is appropriate for the age of the children attending. Children are encouraged to share and take turns.

Outcomes for children require improvement

Weaknesses in teaching mean that children's learning is not supported as effectively as possible. Nevertheless, the childminder checks the learning and developmental progress of the children to ensure that any gaps are identified and addressed. Overall, children develop the key skills needed to be ready for school. They enjoy their play. Children readily choose what they want to do and lead their own play. They learn to play independently as well as with adult support.

Setting details

Unique reference number	EY374496
Local authority	Suffolk
Inspection number	1065184
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	14 August 2013
Telephone number	

The childminder registered in 2008 and lives in Ipswich, Suffolk. She operates all year round from 7.30am to 6pm, Monday to Friday, except for family holidays. Childcare on bank holidays is available by arrangement. The childminder holds a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

