

Super Camps at William Hulme's Grammar School

William Hulmes Grammar School, Springbridge Road, MANCHESTER, M16 8PR



Inspection date	18 August 2017
Previous inspection date	14 August 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The leadership team has worked hard to address the actions and recommendations from the last inspection and has made some positive improvements. The regional manager is passionate about providing high-quality care which is reflected throughout the staff team.
- The manager leads her team well, she has an organised approach to deployment and regularly monitors her team to ensure children's needs are met. All age groups of children are given their own base area and key person to support them.
- Children are happy, content and well settled. They enjoy close relationships with their key persons and are confident to share their views.
- Partnerships with the host school and parents are strong. They work well together to provide consistency in care and learning. Parents are extremely complimentary about staff. They are happy with the variety of activities offered, the care and safety of children and their development.
- Self-evaluation is clear and concise, development points are identified in partnership with parents, children and staff to enhance the setting and the experiences for children.
- Children learn about positive behaviour and the importance of values. As a result, they are kind, considerate and understanding of others. They follow clear club rules that they have helped to write.

It is not yet outstanding because:

- There are occasions when children are not given enough time to finish their chosen activity before being taken to the next scheduled activity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to give children more time to finish their chosen activities.

Inspection activities

- The inspector toured the areas used for childcare. She observed activities indoors and in the sports hall and assessed the impact this has on children.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the regional manager and viewed a variety of documentation including policies and procedures, children's records, staff suitability and self-evaluation.
- The inspector carried out a joint observation with the manager and regional manager.
- The inspector took in to account the written views of parents and carers.

Inspector

Shelley O'Brien

Inspection findings

Effectiveness of the leadership and management is good

The dedicated management team leads staff well. They demonstrate a clear vision to promote excellence and are working hard at making improvements to reach this goal. The staff team is supportive of this and focus on offering positive experiences for children. Staff are understanding of children's needs and their individual preferences. For example, a range of sporting activities is provided to meet all the interests of children. The arrangements for safeguarding are effective. All staff understand their roles and responsibilities and are clear about the signs and symptoms of abuse. They understand the procedure to follow should they have a concern about a child's welfare including local and organisational policy. Children are further protected as regular risk assessments provide a detailed overview of potential hazards. A thorough recruitment and induction procedure further supports the safety of children.

Quality of teaching, learning and assessment is good

Children have a wide choice of resources which they can access freely. Staff are supportive of children's ideas and assist them in their creativity. For example, children preparing for a talent show are offered ribbons to express themselves through dance. Children's communication is supported well. They are articulate and inquisitive. Children who speak English as an additional language are supported well. They are developing their spoken word and understanding. Key words are written in their home language alongside the English word and supported by pictures to aid development. Links with a publishing company have supported children's interest in reading. They retell a story and extend their understanding by linking it to creative play. Children enjoy making dragons with a variety of resources. They talk about shape, colour and number during this time. Children learn about technology and science through their play. Remote controlled cars are explored and the activity extended by the creation of a road using tissue paper.

Personal development, behaviour and welfare are good

Children are keen to participate in activities and are confident in their surroundings. They enjoy joining the older children at key points during the day and interact well. Children have regular opportunity for physical play and have ownership on the types of sports they are involved in. Regular consultation gives them opportunity to plan activities and experiences. Children learn about the importance of keeping themselves safe. For example, they understand why they are to walk on the pavement from the sports hall and not through the car park. Children are aware of the importance of personal hygiene from an early age. They discuss how germs live on their hands and can only be washed away by using soap and water. This supports their well-being. Staff offer consistent praise and encouragement to children, promoting their creativity and imagination. This further supports their emotional well-being.

Setting details

Unique reference number	EY424542
Local authority	Manchester
Inspection number	1058470
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	100
Number of children on roll	69
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Date of previous inspection	14 August 2015
Telephone number	01235 467303

Super Camps at William Hulme's Grammar School registered in 2011 and operates within the school campus in Manchester. The setting is managed and owned by Super Camps Limited. The setting employs nine members of staff. Of these, seven hold qualified teacher status, one staff member holds a qualification at level 7 and one holds an early years qualification at level 3. The setting is open Monday to Friday, from 8am until 6pm during the Easter holiday and summer holiday.

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