

Cherubs South Normanton

23 Hilcote Street, South Normanton, ALFRETON, Derbyshire, DE55 2BQ



Inspection date

16 May 2017

Previous inspection date

31 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and senior leaders place a priority on making continual improvements within the nursery. They have worked together as a coordinated team, alongside the nursery manager, to improve teaching and outcomes for children.
- Staff imaginatively and creatively organise a highly stimulating environment for children. This helps children to explore their recent learning, practise new skills, and follow their own interests.
- There are many meaningful opportunities for children to engage in conversation with staff. Staff are skilled in describing what is happening and modelling language as children play. This helps to extend children's vocabulary while promoting their understanding.
- The nursery effectively implements the key-person system. They promote many varied ways to engage and involve parents in nursery activities. Regular communication ensures information is shared to promote continuity in children's care, learning and development.

It is not yet outstanding because:

- Due to recent staff changes, some staff are not as highly skilled as others in consistently promoting rich and varied play and learning experiences for children.
- Routines in older age group rooms are not organised well enough to help children to always follow rules, concentrate and understand what is expected of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue the good systems for staff performance management and monitoring to develop their skills and attributes, in order to further enrich practice that delivers the highest quality provision and excellent learning outcomes for all children
- organise daily routines more effectively so older children are better supported to follow rules and adjust their behaviour to different situations.

Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector observed activities and the quality of teaching.
- The inspector held meetings with the provider, other senior managers and the manager of the provision and discussed self-evaluation. She held discussions with other staff members about their roles and responsibilities, including safeguarding.
- The inspector took account of the views of parents.
- The inspector looked at relevant documentation, including evidence of the suitability and qualifications of staff working with children, and children's records.

Inspector

Kim Barker

Inspection findings

Effectiveness of the leadership and management is good

The manager is committed to improving children's outcomes. She monitors assessments that staff make of children's development. This helps her identify any specific learning requirements for particular groups of children, including those who receive additional funding. Safeguarding is effective. Recruitment and induction procedures ensure that staff are well qualified and suitable to care for children. Annual appraisals and reviews ensure that the ongoing training and suitability of staff are maintained. Staff know and understand their responsibilities to respond to any concerns about a child's welfare. They are always alert to the signs that may indicate that a child is at risk of abuse.

Quality of teaching, learning and assessment is good

Overall, staff confidently use the effective systems to observe children's play. This helps them track children's progress and plan for the next steps in their learning. Babies' vocabulary is promoted as they explore water play. Staff use descriptive language, ask questions and wait for babies to respond. Children build using natural materials outdoors. Staff help children to understand the sensory and physical exploration as they chat to children about what they are doing. Children are motivated to try different ways of doing things and begin to solve their own problems. Staff model language very well as children watch snails they find in the garden through a magnifying glass. This helps children to understand the natural world as they investigate outdoors.

Personal development, behaviour and welfare are good

Children develop secure and meaningful relationships with staff and other children. They settle well and are emotionally secure and confident in the welcoming, nurturing environment. Staff promote good manners and encourage children to do things for themselves. Children confidently ask for help when needed and are encouraged to work cooperatively together. For example, staff encourage children to consider how they might make enough dough for one more child to come and play. Children benefit from outdoor play experiences that ignite their curiosity and promote their good health, well-being and physical skills. They explore nature, pedal bikes and play imaginatively.

Outcomes for children are good

Babies and children develop the skills and knowledge they need for the next stage in their learning and when they are ready for the move on to school. Children display high levels of independence, trust and curiosity. Children have many opportunities to see print in the environment. They listen to stories, joining in with repeated phrases where necessary. Babies are offered props and they join in with the actions when they sing songs and rhymes in small groups. Children learn about size and shape when they build towers and quantity as they help to set up for lunch.

Setting details

Unique reference number	EY471243
Local authority	Derbyshire
Inspection number	1088251
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	55
Number of children on roll	72
Name of registered person	Childcare (East Midlands) LLP
Registered person unique reference number	RP906853
Date of previous inspection	31 March 2014
Telephone number	01773580164

Cherubs South Normanton registered in 2013. The nursery is privately owned by Childcare East Midlands LLP. The nursery employs 14 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and one holds level 2. The nursery opens Monday to Friday all year round, except for bank holidays and the week between Christmas and New Year. Sessions are from 7.30am until 6pm. The provider receives funding to provide early education for two-, three- and four-year-old children.

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