

# Childminder Report

**Inspection date**

16 August 2017

Previous inspection date

11 November 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder and her assistant work very closely together. They provide a warm, welcoming environment. Daily discussions with parents are used to share information about their child's care routines and learning.
- The childminder provides home-made meals which are nutritious and meet all children's dietary needs. Mealtimes are very sociable.
- The childminder knows the children well and accurately assesses and monitors their learning and development. All children make good progress across all areas.
- The childminder is a good role model and provides clear guidance for all children about what is acceptable behaviour. Children's behaviour is good.
- The childminder engages well with the children. They show excitement and enthusiasm in their learning. The childminder and her assistant support and enhance children's learning through play.

**It is not yet outstanding because:**

- The childminder does not provide enough opportunities for children to share their thoughts and ideas and to join in with detailed discussions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to share their thoughts and ideas and to join in with detailed discussions.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation and evidence of suitability of all those living and working on the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Sharon Waterfall

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant can identify signs that would give them cause for concern about a child's welfare. They know how to refer any concerns to the relevant authorities to ensure that children are protected. The childminder checks the environment daily to ensure it remains a safe place for children to play. She has clear rules regarding the safe use of mobile phones and cameras. The childminder monitors her assistant's practice and ensures that she has the necessary training and skills so that children benefit from her care. Together they monitor the progress that children make and quickly identify any gaps in their learning. The childminder implements plans to ensure that all children receive the support they need to make good progress. Parents are regularly informed of their child's care and progress, enabling a shared approach to children's learning and development.

### Quality of teaching, learning and assessment is good

The childminder and her assistant play alongside children and talk to them about what they are doing. The childminder effectively supports children to develop their early communication, social and physical skills. A wide range of stimulating and fun activities is planned to extend children's learning and interests through play. Mathematical concepts are promoted well. The childminder helps younger children to identify shapes and name different colours when they are painting. Children are provided with opportunities to be creative and develop their imagination. Younger children are developing good communication skills as they listen and join in with stories.

### Personal development, behaviour and welfare are good

The childminder and her assistant supervise children attentively and promote their good health by providing nutritious meals. They have opportunities daily to go outside and benefit from the fresh air and physical exercise. Children have good relationships with each other. The childminder and her assistant are always on hand to offer praise and encouragement as children develop their independence. This contributes significantly to children's confidence and self-esteem. The childminder discusses children's care needs with parents during initial settling-in visits. This helps her to meet their individual needs well.

### Outcomes for children are good

Children learn various important skills that help to prepare them for starting school. For example, they are confident to make their needs known and relate well to other people. Children develop increasing independence. For instance, they learn to put their coats and shoes on, and to use the toilet without help. Children are developing an enjoyment of books and stories and are beginning to make decisions for themselves.

## Setting details

<b>Unique reference number</b>	111369
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1107426
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 13
<b>Total number of places</b>	12
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 November 2016
<b>Telephone number</b>	

The childminder registered in 1999 and lives in Cherry Willingham. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with two assistants and provides occasional overnight care. She holds a childcare qualification at level 3.

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