# Childminder Report



**Inspection date**11 August 2017
Previous inspection date
20 February 2017

The quality and standards of the early years provision

This inspection:

Previous inspection

Met

Previous inspection: Inadequate 4

## Summary of key findings for parents

### The provision meets requirements

- The childminder has effectively addressed the actions raised at her previous inspection.
- The childminder recognises that children have different learning needs. She understands how to help younger children recognise everyday shapes in their environment. Whereas older children are able to explore sugar cubes and boxes to help learn about solid 3D shapes.
- The childminder has good procedures for seeking information on what children know and can do. She carefully monitors their progress to ensure they are ready for school.
- The childminder provides a broad selection of toys and resources. Most notable is the wide range of books that are readily available. The childminder takes children to the library each week. She also encourages children to develop a love of reading, for example, by providing action-packed narratives.
- The childminder understands the importance of partnership working. She has taken on board teachers' suggestions so she can support children with their writing and number work.
- The childminder understands how to help children to value and recognise differences between themselves and others. She discusses that she engages children in meaningful discussions to help them learn about their heritage.
- The childminder has updated her knowledge of child protection. She is confident with the possible signs and symptoms of abuse. The childminder is aware of the action she should take if she had any concerns about a child's safety.
- The childminder has embraced support from the local authority and demonstrates a commitment to continually improve the quality of her practice.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

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## **Inspection activities**

■ The inspector discussed with the childminder how she undertakes observations and assessments of children.

- The inspector discussed the childminder's self-evaluation.
- The inspector viewed a sample of documentation, including visit notes from the local authority and the childminder's first-aid certificate.
- The inspector discussed with the childminder how she works in partnership with parents and others to support children's learning.
- The inspector checked all areas of the premises where childcare is provided, including the rear garden.

### Inspector

Patricia Graham

# **Setting details**

**Unique reference number** EY467304

**Local authority** Liverpool

**Inspection number** 1108246

Type of provision Childminder

Day care type Childminder

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 3 - 8

**Total number of places** 6

Number of children on roll 2

Name of registered person

**Date of previous inspection** 20 February 2017

**Telephone number** 

The childminder was registered in 2013 and lives in Liverpool on Merseyside. She operates all year round, from 7.30am until 6pm on Monday to Friday, with the exception of holidays. The childminder holds an appropriate childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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