

Childminder Report

Inspection date

17 August 2017

Previous inspection date

2 July 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not show an adequate understanding of why or how to monitor any safeguarding concerns which means that children at potential risk of harm are not sufficiently protected.
- Documentation is weak, for example, the childminder does not have all of the necessary details about children in place and these records are not always readily available which compromises children's safety in an emergency.
- Meal times are not sufficiently well-organised to ensure that younger children are adequately supervised. This results in children sitting in high chairs for long periods without an adult nearby to ensure that they are safe.
- The childminder does not provide activities that challenge children who are more able so that they can make good progress.
- Written permission from parents to administer medication is not always recorded as required which compromises children's safety.

It has the following strengths

- Children are settled and happy. The childminder has developed secure bonds with the children which promotes their emotional well-being.
- Partnerships with parents are friendly. They are complimentary about the care their children receive and regular updates ensure that they are well informed about their child's progress and welfare.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

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| ■ ensure that any concerns about a child's safety and welfare, such as existing injuries, are consistently monitored so that these can be passed on to agencies with statutory responsibilities, without delay, where necessary | 05/09/2017 |
| ■ ensure that routines throughout the day are well organised so that younger children are consistently supervised and remain safe | 05/09/2017 |
| ■ ensure that where medication needs to be administered written permission is gained from the parents to safeguard children | 05/09/2017 |
| ■ ensure that the necessary information about each child is recorded, for example, their name, address and date of birth. | 05/09/2017 |

To meet the requirements of the early years foundation stage the provider must:

Due Date

- | | |
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| ■ improve the range of activities and experiences that provide challenge for all children, but particularly the most able. | 05/09/2017 |
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Inspection activities

- The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector viewed children's records and a range of other documentation, including policies and procedures.
- The inspector took account of how the views of parents are gained and used to inform practice.

Inspector

Julie Larner

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder has failed to address identified weaknesses in her practice. As a consequence, she does not provide safe and sufficient care for children. Although the childminder is clear about her strengths, some of the improvements are areas that she has previously identified, such as needing to improve the records she maintains. However, she has failed to make these better. Safeguarding is not effective. The childminder has completed additional online safeguarding training very recently to update and extend her knowledge. This has given her more confidence in identifying indicators for different types of abuse. However, she has not considered why or how she will monitor concerns that could, over time need to be passed on to external agencies. This leaves children's safety severely comprised. The childminder is beginning to work with other settings so that she can promote children's learning and support progress in their development.

Quality of teaching, learning and assessment requires improvement

Children are motivated and enthusiastic learners. They relish singing songs and joining in with action rhymes. They are also beginning to develop a love of reading books. The childminder introduces new words to support children's communication skills. Teaching is consistently used to gain an understanding of what children already know. For example, the childminder uses lots of opportunities during play to test children's knowledge of numbers and colours. The childminder talks about where she thinks the children are in their development and identifies their next steps for learning. However, she is not sufficiently focused on developing a range of activities to support learning for those who are more able. This means that not all children make as much progress as they could. The childminder is beginning to use records to help track children's progress, however, these are new and not yet fully effective.

Personal development, behaviour and welfare are inadequate

The organisation of the routines of the day does not always meet children's individual needs. During meal times the childminder is not sufficiently prepared. As a result, younger children are not always well enough supervised whilst eating, to ensure that they remain safe. All of the required records are not in place for the safe and effective running of the setting, for example, children's details. This compromises children's safety in an emergency. Children behave well in the childminder's care. The childminder provides children with lots of praise for their achievements. Consequently they have high levels of self-esteem. Regular risk assessments are carried out on the premises and some effective safety precautions are taken. For example, noticing the change in the weather, the childminder applied sun cream to the children. Children benefit from eating a range of healthy foods that take account of their individual preferences.

Outcomes for children are inadequate

The childminder's knowledge and understanding about how to fully safeguard each child in her care is inadequate. This affects her ability to sufficiently promote children's welfare and safety. Additionally, despite identifying areas of her practice which she needs to improve, the childminder does not place sufficient focus on her own professional

development. This impacts negatively on her ability to effectively support children to make the good progress they are capable of. Consequently, children are not well prepared for school. However, children do have secure relationships with the childminder. They are relaxed and at ease in her care and all children, even the youngest can easily make their needs known. This is due in part to how well the childminder knows each individual child and her work with parents.

Setting details

Unique reference number	501497
Local authority	Sunderland
Inspection number	1040337
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	2 July 2014
Telephone number	

The childminder was registered in 2001 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives in Roker, Sunderland. There are currently 12 children on roll, four of whom are in the early years age group. The childminder operates all year round, from 7am until 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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