

Barracudas (Woodford)

Woodford County High School for Girls, High Road, WOODFORD GREEN, Essex, IG8 9LA



Inspection date

22 August 2017

Previous inspection date

14 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- All staff demonstrate a good knowledge of how to safeguard children. They understand what signs to look for and are confident of the procedure to follow should they have any concerns about a child's welfare.
- Children develop a wide range of skills during a variety of exciting activities and experiences. They learn to respect different cultures and the lifestyles of others.
- Staff remind children of the rules of the setting to help them understand expected behaviours and keep themselves safe. Behaviour is good and children respond well to the boundaries set.
- Staff show children that they respect their individual efforts and ideas. Children feel safe and quickly gain the confidence to initiate conversations, share their thoughts and feelings and forge new friendships.
- Camp managers and staff ensure children are well supervised at all times. Staff are deployed effectively and the camp leaders maintain a good overview of the provision throughout the day.

It is not yet outstanding because:

- Staff do not make the best of opportunities to gather information from parents to understand children's needs and preferences when they start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements to exchange information with parents to help staff target activities and support from the start.

Inspection activities

- The inspector had discussions with the managers, staff and the children at appropriate times during the inspection.
- The inspector gathered the views from several parents.
- The inspector viewed a range of documentation, including children's records, health and safety policies and procedures, risk assessments, accident and incident reports, induction and training records, qualifications and suitability checks.
- The inspector observed staff and children during various activities.
- The inspector viewed areas of the premises used by the children.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Robust policies and procedures are implemented by the committed staff team to protect the children in its care. Managers follow thorough recruitment procedures that help to ensure that staff are suitable to work with children. Staff demonstrate a good knowledge of the detailed risk assessments used to keep children safe across a wide range of activities using different equipment, indoors and outdoors. They are skilled in raising children's awareness of how to identify and manage risks. Staff undertake thorough induction training at the start of each holiday camp. They are well supported by the management team to advance their knowledge and skills across all areas of practice. Staff gain feedback from children and parents, and use this information to make continuous improvements to the service offered. Parents report that their children settle quickly and make new friends at camp. They speak highly of the friendly staff and the activities on offer to their children.

Quality of teaching, learning and assessment is good

Children enjoy their time at the camp and are very happy and relaxed. They choose from a varied range of interesting activities and experiences that supports their learning across all areas of learning, supported by enthusiastic staff. Specialist instructors join the team to support staff and coach the children in activities such as dance, drama and fencing. Staff adapt activities to ensure that they are accessible and achievable for the younger children. For example, they adapt the size or weight of equipment successfully. Younger children have fun and enjoy learning new skills as they use foam swords during fencing. Attentive staff support children to persist and master new skills on their own, intervening in a timely way with the offer of help if needed. Children learn a range of skills that supports their future learning.

Personal development, behaviour and welfare are good

Staff form positive relationships with all children. Children have plentiful opportunities to socialise with children of all ages. They are talkative at mealtimes and enjoy time to play games with their friends. Children listen to the contributions of others and ask inquisitive questions during activities. This helps to increase their knowledge, confidence and social skills. Children learn to adopt healthy lifestyles. They are motivated to develop healthy eating habits, for example, as staff award daily healthy eating awards to encourage children to make healthy choices. Children have plenty of opportunities to be physically active as they move between the indoor and extensive outdoor environments.

Setting details

Unique reference number	EY442093
Local authority	Waltham Forest
Inspection number	1069136
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	74
Number of children on roll	68
Name of registered person	Young World Leisure Group Limited
Registered person unique reference number	RP900856
Date of previous inspection	14 April 2014
Telephone number	0845 123 5299

Barracudas (Woodford) registered in 2012. The camp is open each weekday, from 8am until 6pm, during the Easter and summer school holidays. The provider employs 28 members of staff, of whom six have qualified teacher status and one has an appropriate early years qualification at level 3.

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