

Just for Starters Day Nursery Limited

Russell Bank Road, Sutton Coldfield, B74 4RG



Inspection date

17 August 2017

Previous inspection date

5 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children gain good literacy and communication skills and develop their creative ideas. For example, they enjoy dressing up in costumes and using props as they pretend to be the characters in their favourite stories.
- Children form strong relationships with staff. Staff work well with parents and provide them with useful information about their children's care and learning, so they can continue with the learning at home. This promotes effective continuity.
- Staff organise the premises well, which enables children to freely explore and become fully engrossed in their play. They provide a stimulating range of good-quality resources that children access independently.
- Staff use well-targeted plans to support children's individual needs to help them catch up and make good progress from their starting points.
- Staff work well with other providers to support continuity in children's care and learning. There are effective links with the local schools that children move on to, which supports children's transition on to the next stage in their learning.

It is not yet outstanding because:

- The manager does not consistently evaluate and monitor staff's teaching skills well enough to develop their practice to an outstanding level.
- On occasions, staff miss opportunities for children to develop their understanding and use of mathematical language, such as to describe size, position and shape.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the current supervision and performance management of staff to identify accurate plans for their ongoing and individual professional development
- provide more opportunities for children to gain a deeper understanding of early mathematics, in particular, the use of positional language.

Inspection activities

- The inspector viewed all areas accessed by children indoors and outdoors, and observed play and learning opportunities.
- The inspector carried out a joint observation with the deputy manager and spoke to staff members in the setting.
- The inspector held a meeting with the deputy manager and the provider.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have up-to-date information and a secure understanding of how to report any concerns regarding a child's welfare. Staff use training to help broaden their knowledge. For example, they have used training well to develop children's literacy skills. Managers implement effective policies and procedures to ensure children's safety and well-being. The induction of new staff is effective and the suitability of staff is rigorously checked. Staff monitor children's progress and quickly identify and address any gaps in their learning. Managers identify targets for improvement in the evaluation of the nursery, which include the views of children, parents and staff that continue to benefit all children.

Quality of teaching, learning and assessment is good

The well-qualified staff team has a good understanding of how young children learn and develop. Staff routinely observe children's play and assess their development. They plan for the next steps in children's learning to meet their individual needs. Children make the connection between making marks and their letter formation. They use pencils to draw and enjoy using coloured chalk to form letters and pictures. Staff encourage children to use their creative ideas as they work with dough. Staff effectively support children's communication skills. They build on children's understanding through effective questioning. Children listen attentively during story time and are eager to ask questions about what happened next.

Personal development, behaviour and welfare are good

Children settle quickly into nursery. Staff know the children well; they are caring and are good role models. Children follow good hygiene routines, such as washing their hands before eating. Children behave well and learn to consider each other's needs. Staff encourage children to be kind and consider others. Staff recognise children's efforts and praise them for their achievements. They develop a sense of responsibility, for example, as they help to clear away toys after activities and serve themselves at mealtimes. Children enjoy nutritious meals and snacks. They enjoy a wide range of play activities outside, which promotes their understanding of a healthy lifestyle.

Outcomes for children are good

All children make good progress from their starting points. Children use their imaginations well and enjoy developing their creative ideas. Their early literacy skills develop very well to help prepare them for school. They enjoy looking at books and learn to understand that print carries meaning. Children develop good independence skills. They gain confidence in their abilities and are ready for school and the next stage in their learning.

Setting details

Unique reference number	229107
Local authority	Birmingham
Inspection number	1103284
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	47
Name of registered person	Just for Starters Day Nursery Limited
Registered person unique reference number	RP522449
Date of previous inspection	5 December 2014
Telephone number	0121 353 9527

Just for Starters Day Nursery Limited registered in 1993. The nursery employs 11 members of childcare staff. Of these, three hold appropriate early years qualifications at level 6 and seven staff hold qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. Except from bank holidays and one week at Christmas. The nursery provides funded early education for three- and four-year-old children.

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