

Puddleducks Day Nursery

Great Wyrley Football Club, Hazel Lane, WALSALL, WS6 6AA



Inspection date	18 August 2017
Previous inspection date	23 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff place a strong focus on building positive relationships with parents to help support children's learning. They regularly consult with parents to gain their views and act on them promptly to adapt the service they offer.
- Leaders ensure there are effective systems in place to promote children's welfare and organise the environment effectively to help keep children safe.
- Overall, staff plan a broad range of interesting activities to help children make good progress in their learning. For example, staff use the children's interests alongside an interesting range of topics and books to motivate them to learn.
- Staff place a clear priority on promoting children's emotional well-being, increasing their independence skills and teaching them how to stay safe.
- Staff swiftly identify any children who may need additional support and work closely with other professionals to help close any gaps in their learning. They are fully included and make good progress from their starting points.
- Staff provide meaningful opportunities to help children learn about differences and diversity within the group and the wider world.

It is not yet outstanding because:

- Staff do not consistently use information from children's assessments to plan highly challenging activities to raise the quality of teaching and children's achievement to an exceptional level.
- Staff in the baby room do not have the very highest expectations of the most-able babies and provide a rich range of experiences to enthuse their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of the information from children's assessments to meticulously plan highly challenging activities to raise the quality of teaching and children's achievement to an exceptional level
- raise staff's expectations of the most-able babies to the very highest level and provide a rich range of experiences to enthuse their learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and owners. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. There are robust recruitment and induction systems in place to ensure all staff are suitable to work with children. All staff are trained in child protection issues and know the procedures to follow if they have any concerns. Staff receive effective support to raise their skills and qualification and benefit from regular supervisory sessions. Staff report supervision is a positive process and it helps them identify how they can improve their teaching and maintain the good quality they achieve. Leaders place a strong focus on staff reflecting on their practice and staff meetings and use self-evaluation well to help identify further areas for improvement.

Quality of teaching, learning and assessment is good

Staff use a good range of topics, such as transport and traditional stories as a strong base to incorporate mathematical and literacy learning opportunities. For example, pre-school staff creatively provide practical opportunities for children to problem solve and consider which materials are strong enough to create a house and bridge. Staff caring for the toddlers encourage children to count and compare size using an interesting range of props to gain their attention. Staff make very good use of books to capture the children's imaginations. For example, book of the week is popular with children and they are eager to retell the story and talk about the characters.

Personal development, behaviour and welfare are good

Staff teach children about how to keep healthy and that exercise is good for their bodies. For example, staff work with parents to help teach children about good oral hygiene and use enjoyable resources to teach them to clean and floss their teeth. Staff teach children how to keep safe when they are out and about and to learn about the role of the emergency services and internet safety. Staff know their assigned key children well and have close relationships with them. Staff caring for babies meet their individual care needs well and follow the babies' routines according to parents' wishes.

Outcomes for children are good

All children, including those receiving additional funding make good progress from their starting points and are well prepared for school. Children are well behaved and the pre-school children understand the codes of behaviour in place as they have helped create them. Children show an interest in others as they learn about how their families are different. They taste and compare a variety of cultural foods and learn about traditional dance from other countries. Children enjoy writing and linking letters of the alphabet to the sounds they represent. Children show an interest in the natural world and care for the cress, beans and sunflowers they have planted. Children show a genuine interest in books and some choose to independently look at books on their own and with their friends.

Setting details

Unique reference number	EY453997
Local authority	Staffordshire
Inspection number	1102447
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	72
Number of children on roll	66
Name of registered person	Puddleducks Day Nurseries Partnership
Registered person unique reference number	RP532000
Date of previous inspection	23 January 2014
Telephone number	01922418955

Puddleducks Day Nursery registered in 2012. The nursery operates from the ground floor of a football club located in Great Wyrley, West Midlands. The nursery employs 12 members of childcare staff. Of these, four hold qualifications at level 6, one holds a qualification at level 5, five hold qualifications at level 3 and two hold qualifications at level 2. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

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