

# Ultimate Activity Camps At Handcross Park School



Handcross Park School, London Road, Haywards Heath, RH17 6HF

|                          |                |
|--------------------------|----------------|
| <b>Inspection date</b>   | 17 August 2017 |
| Previous inspection date | Not applicable |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Not applicable |          |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Not applicable |          |

## Summary of key findings for parents

### This provision is good

- The provider is dedicated to providing high-quality care for children. Staff are well qualified and continuous training opportunities are provided that relate to the varied activities on offer. This helps staff to extend their skills and to have a secure understanding of their roles and responsibilities.
- Children are warmly welcomed into the camp by friendly staff. Staff show a genuine interest in them and discuss the activities that they will be doing, such as outdoor art and nature trails.
- Parents spoken to during the inspection were highly complimentary about the organisation of the camp. They said that their children settle well and that they are always talking about things that they have enjoyed doing.
- Children are well behaved and understand how to respect each other's feelings. Good discussions with staff help children to recall appropriate rules of the setting and how to keep safe during the day.
- The manager is a good role model and is very attentive to younger children's needs.

### It is not yet outstanding because:

- Although children bring their water bottles to the camp, these are not easily available so that they can quickly quench their thirst after activities.
- At times, staff do not provide children with opportunities to make independent choices and explore their individual ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the storage of children's personal belongings, such as water bottles, so that these are always easily available
- extend the opportunities for children to make choices and use their own ideas during activities.

### Inspection activities

- The inspector observed activities and the interactions between the staff and children.
- The inspector spoke with the staff team and children.
- The inspector carried out a joint observation with a member of the management team.
- The inspector held discussions with one of the management team. She looked at a sample of documents, policies and procedures.
- The inspector spoke to parents and took account of their views.

### Inspector

Maura Pigram

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff receive detailed information about how to keep themselves and children safe. They have a good understanding about child protection, related policies and the procedures that they need to follow if they are concerned about a child's welfare. Robust recruitment and comprehensive induction procedures are followed along with meetings to discuss their professional development. There are sufficient staff employed to ensure the safety and welfare of children. They have relevant qualifications and experience of working with children and are vigilant of children at all times. Staff provide parents and children with questionnaires which contribute to the self-evaluation process. This helps to continually improve the club.

### Quality of teaching, learning and assessment is good

Staff provide lots of opportunities for children to play indoors and outdoors. Children particularly enjoy the nature walks and the imaginative stories that are shared by the staff. For instance, children excitedly discuss how they will work together to make a house in the woods for the fairies. Plenty of praise from staff promotes children's confidence effectively. Staff encourage children to try new activities and they provide support and guidance as necessary. For example, they introduce children to outdoor painting and various craft activities. Children have fun making various items, such as dreamcatchers, to take home. Overall, children enjoy their time at the camp and say that they have fun with the staff.

### Personal development, behaviour and welfare are good

Children arrive happily. Staff help new children to settle effectively and younger children are provided with a key person. This helps them feel secure. Children form friendship groups and older children are helpful towards their younger friends. Good discussions during group times help to promote children's understanding of good health and how to keep themselves and others safe. For example, staff and children discuss the benefits of eating well and the importance of not sharing food with each other in case of allergies. Children generally learn to do things for themselves, which helps to support their learning at school. For instance, they independently find their lunchboxes at mealtimes and attend to their personal needs. Children have many opportunities to extend their physical skills. They have fun playing team ball games and going swimming in the indoor pool. A lifeguard is always on duty at these times and staff go into the water with the younger children to help keep them safe.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY486445  |
| <b>Local authority</b>                           | West Sussex   |
| <b>Inspection number</b>                         | 1004436   |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 4 - 12  |
| <b>Total number of places</b>                    | 40  |
| <b>Number of children on roll</b>                | 44  |
| <b>Name of registered person</b>                 | The Ultimate Activity Company Ltd   |
| <b>Registered person unique reference number</b> | RP901335  |
| <b>Date of previous inspection</b>               | Not applicable  |
| <b>Telephone number</b>                          | 0844 8707077  |

Ultimate Activity Camps at Handcross Park School registered in 2015 and is one of several holiday camps operated by The Ultimate Activity Company Ltd. The provider employs nine members of staff. Of these, two staff members hold qualified teacher status and two hold appropriate early years qualifications at level 6 and level 3. The remaining staff hold relevant sports qualifications. The camp opens during school holidays from 9.30am until 4.30pm, or from 8.30am until 5.25pm if longer hours are needed, and until 6pm with the optional extended day pass.

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