

The Den Out School Club

Frodsham C Of E Primary School, Frodsham, WA6 6AF



Inspection date

Previous inspection date

18 August 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and practitioners demonstrate commitment to achieving the highest standards. The manager evaluates the provision. He plans improvements that have a positive impact on children's well-being and enjoyment.
- Practitioners invite and welcome children's ideas for games and activities. Children and practitioners work enthusiastically together to organise play and themed events linked to children's interests. Children are eager to attend the club and arrive ready to participate and have fun.
- Practitioners are friendly role models who support each other. This sets a good example and children learn to respect and help each other. For example, older children patiently teach younger children the rules for playing games.
- Partnerships with parents are strong. Parents are pleased with the range of activities that children take part in. They feel well informed about children's care. They report that children like coming to the club.

It is not yet outstanding because:

- The regular appraisal of practitioners' interactions with children does not yet lead to specific and measurable targets that promote continuous improvement in their practice.
- On occasion, practitioners do not make the most of opportunities to promote children's understanding of the importance of making healthy choices when they eat.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems for assessing the performance of practitioners so that plans for their professional development are sharply focused and drive rapid improvement
- strengthen techniques for helping children to understand how to stay healthy.

Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors. She assessed the impact these have on children's well-being.
- The inspector spoke with the manager, practitioners and children as appropriate during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector looked at relevant documentation and evidence of the suitability of practitioners working in the club.
- The inspector spoke to parents and took account of their views.

Inspector

Susan King

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager trains practitioners to understand and implement the club's procedures for child protection. As a result, practitioners know what they must do if they believe that a child may be at risk of abuse or neglect. The manager regularly reviews the safeguarding policy to make sure that new requirements are incorporated. Practitioners work together well to build children's self-esteem and confidence. This helps to protect children from the influence of extreme views and beliefs. The manager identifies and minimises risks to children. For example, no one is admitted to the premises until their identity has been checked. The manager gathers detailed information about children from parents before they start to attend the club. For example, he checks whether children are allergic to certain foods and shares the information effectively with practitioners. As a result, children are safely catered for.

Quality of teaching, learning and assessment is good

Practitioners and school work in partnership and share information about children's interests and development. This helps to promote continuity for children's care and well-being. Practitioners demonstrate good knowledge and understanding of the learning and development requirements. This helps them to complement and extend what children learn in school. For example, children take part in a baking activity. They weigh out the ingredients and this helps to promote their knowledge and understanding of numbers and measurement. Children have plentiful opportunities to be imaginative and creative. For example, they become deeply absorbed in developing their own ideas and stories when they play with toy farm animals.

Personal development, behaviour and welfare are good

Practitioners establish and teach consistent rules and routines. This helps to promote children's self-control and independence as they grow. Children help to make decisions about the activities. For example, children in the after-school club prepare advertising posters for the holiday club and draw pictures of the activities they plan to do. In addition, children spontaneously decide to hold a talent show. Practitioners make sure that everyone is supported to perform something in the show and children encourage each other. As a result, children learn to cooperate with others and they become self-assured members of the group. Practitioners make sure that indoor and outdoor spaces are safe for children to play in. Children have good opportunities to be active in the fresh air. Practitioners join in energetically with children's outdoor physical play. Children copy them and learn that exercise is healthy and fun.

Setting details

Unique reference number	EY536623
Local authority	Cheshire West and Chester
Inspection number	1078616
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	35
Number of children on roll	37
Name of registered person	The Den Out Of School Club Partnership
Registered person unique reference number	RP536621
Date of previous inspection	Not applicable
Telephone number	07729766005

The Den Out School Club registered in 2016. The club employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 4. The club opens from Monday to Friday, all year round. Out-of-school club sessions are from 7.30am until 9am and 3pm until 6pm. Holiday club sessions are from 7.30am until 6pm.

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