

# Oak Foundation

2a Boundary Road, Walthamstow, London, E17 8JU



## Inspection date

16 August 2017

Previous inspection date

13 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Members of the management team are enthusiastic and have a clear understanding of their roles and responsibilities. They have clear plans to support future improvements to the nursery.
- Children have a stimulating, warm and welcoming environment. They confidently explore a broad range of activities that helps them make good progress.
- Staff have very positive partnerships with parents. They regularly share information about the children's progress and agree on the next steps in their learning. Parents speak highly of the care their children receive.
- Effective partnerships with other professionals help support children's learning and development. The management team monitors children's progress well and identifies any gaps. For example, additional support is gained quickly to help children who have special educational needs and/or disabilities make good progress.
- Children feel safe and secure within the provision. They have close relationships with key staff, supporting their emotional well-being.
- The manager and staff regularly carry out safety risk assessments to check the suitability of the environment and equipment. This helps minimise potential hazards.

### It is not yet outstanding because:

- On occasion, staff do not adapt daily experiences and routines to the needs of all children at different stages in their learning.
- Staff ask children challenging and interesting questions but do not always give them sufficient time to think through their ideas and form their responses.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve the organisation of some activities and elements of the daily routine to more fully reflect the individual needs of children at different stages of their learning
- support staff to identify when to offer children more time to think and respond to questions to extend their thinking, listening and speaking skills even further.

### Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.
- The inspector looked at children's profiles, planning documentation, evidence of the suitability of staff working in the provision and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.

### Inspector

Claire Nunn

## Inspection findings

### Effectiveness of the leadership and management is good

The management team has high expectations for the quality of the provision. Self-evaluation is effective and used well to target improvements to the nursery. Systems for checking staff performance and supervision are good and contribute to identifying specific training, which benefits children's outcomes. The manager is currently supporting staff who are pursuing higher qualifications to improve their expertise even more. The arrangements for safeguarding are effective. Staff receive ongoing training and support to maintain their knowledge of how to keep children safe and respond to any concerns about children's welfare. The manager ensures that additional funding is targeted effectively to support children's progress.

### Quality of teaching, learning and assessment is good

The quality of teaching is consistently strong. The staff observe the children and effectively use these observations to plan individual next steps in most areas of their learning. They skilfully extend children's understanding related to their interests. For example, children enjoyed playing with ice and water and showed delight as the ice melted. The nursery works closely with the receiving schools, helping to ensure that the move to school is seamless for children and their parents. Children learn about the wider community and different cultures. For example, they enjoy regular trips in the community, on foot and further afield using the nursery mini-bus.

### Personal development, behaviour and welfare are good

The key-person system is effective. Babies and children build strong emotional attachments to their key staff. Staff meet children's individual needs well and follow good hygiene routines. For example, they change babies' nappies regularly and keep a record of this available for parents. Staff use daily routines, such as mealtimes, to develop children's social skills and good manners effectively. Children eat healthy meals and staff teach them about healthy lifestyles. Children enjoy their daily opportunities to play outside. They learn how to manage risks, for example, they discuss how they will stay safe while walking to the park. Children are kind and staff support them to recognise each other's feelings. For example, during circle time children hug and support each other when they are feeling sad.

### Outcomes for children are good

All children make good progress in their learning, given what they know when they start. They develop strong self-esteem and are confident and active learners. Children show strong independence skills, for example, they take off and hang up their own coats. Children gain the basic skills needed for their future learning and the move to school.

## Setting details

<b>Unique reference number</b>	EY227193
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1091407
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	31
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Waltham Forest Asian Mothers Group Limited
<b>Registered person unique reference number</b>	RP520597
<b>Date of previous inspection</b>	13 March 2015
<b>Telephone number</b>	020 85200373

Oak Foundation registered in 2002. The provision is open from 8am until 7pm on Monday to Friday, all year round. It is located in Walthamstow, in the London Borough of Waltham Forest. There are 16 members of staff, 15 of whom hold suitable early years qualifications.

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