

Country Cows Montessori Limited

524 Watford Way, London, NW7 4SY



Inspection date

18 August 2017

Previous inspection date

22 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and inclusive learning environment. Children settle readily and develop a good sense of belonging. Their behaviour is good.
- Managers and staff know how children learn and develop through play. Children make good progress in relation to their individual starting points. Staff prepare children well for the next stages of their learning and development, including starting school.
- Children learn about their own identity and culture and those of others around them. For example, they enjoy outings in the locality and use resources that provide positive images of diversity.
- Staff work well with parents. For example, they keep them well informed about their children's learning progress and well-being. They involve parents in planning to support their children's learning.
- Managers have high expectations of what children can achieve. For example, they consistently monitor and evaluate the provision to help ensure consistency in supporting children's learning and development.

It is not yet outstanding because:

- Occasionally, staff do not provide enough opportunities to help children practise their early writing skills further.
- Staff do not consistently offer many experiences to extend and build on children's understanding and skills in using technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children develop their early writing skills
- help children develop their technology skills further as part of their understanding of the world around them.

Inspection activities

- The inspector observed activities in all parts of the nursery.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the nursery management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' questionnaires, written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider uses thorough recruitment and induction procedures to help ensure safe recruitment of staff. For example, all staff undergo suitability checks prior to them working with children to make sure they are suitable for the role. Managers and staff have a good understanding of safeguarding practices and the procedures to follow if they have any welfare concerns. Managers observe staff and set them reasonable targets to help them develop their skills. Staff attend extra training to strengthen their teaching practice. This has a positive impact on the way, for example, staff interact with children and act on their suggestions, allowing them time to think and the ability to express their thoughts and to contribute to discussions. Managers seek the views of staff, parents and others, which helps them to continually improve their service.

Quality of teaching, learning and assessment is good

Staff observe the children in their play, assess their progress and organise activities effectively to meet their needs and interests. They identify where a child might not be making typical progress for their age and provide good support to help them catch up. Staff explain activities well to children and show interest in their play. Children are well motivated to join in. For example, they enjoy taking part in a range of role-play activities exploring the roles of people who help us, such as doctors and shopkeepers. Staff read stories to children and introduce new songs. Children use the language of books in their play and confidently talk about their favourite pictures and characters. Children thoroughly enjoy rhymes and learn new words.

Personal development, behaviour and welfare are good

Staff use positive and age-appropriate strategies to manage children's behaviour. They share their strategies with parents and children to know what is expected. Children play together in harmony and learn to respect others. Staff help children adopt healthy lifestyles. For example, children know that fruits have goodness to help them grow. Staff regularly take children on outings, such as to the local park to have fresh air and to help them develop their physical skills. They undertake regular and robust checks on the premises and resources to keep children safe and secure. Through outings, for instance, children learn about their personal safety, such as practising how to cross roads safely.

Outcomes for children are good

All children make good progress and any gaps in learning are closing. Young children explore toys and tools safely. Children learn to share resources and take turns. They listen attentively and respond well to requests. Older children sort and match objects, recognise numerals, and use good mathematical language to describe quantity. Children are aware of the changes that happen to the weather around them. For example, they know that they can experience rain and sun on the same day.

Setting details

Unique reference number	EY435910
Local authority	Barnet
Inspection number	1071453
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	36
Number of children on roll	22
Name of registered person	Country Cows Montessori Nursery Ltd
Registered person unique reference number	RP902777
Date of previous inspection	22 July 2014
Telephone number	02089068825

Country Cows Montessori Nursery registered in 2011. It is situated in Mill Hill, in the London Borough of Barnet. The nursery is open each weekday from 7.30am to 6.30pm and operates all year. The provider receives funding to offer free early education for children aged two, three and four years. There are eight members of staff, of whom two have achieved qualified teacher status. The remaining six staff hold appropriate qualifications ranging from level 2 to level 4. The nursery follows the Montessori educational philosophy.

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