

# Notting Hill Nursery

Badgworth Barns, Notting Hill Way, Weare, Axbridge, Somerset., BS26 2JU



**Inspection date** 17 August 2017  
Previous inspection date 29 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is consistently good across the nursery. Staff are very skilled at planning enjoyable activities that children thoroughly enjoy. Children make good progress in their learning and development from their starting points.
- The manager is a strong leader and evaluates the nursery effectively. She uses detailed action plans to help her identify areas for improvement. She monitors the progress of all children to ensure they are progressing well.
- The staff provide a very relaxed and welcoming environment. Children form close bonds with staff who look after them. They feel safe and emotionally secure.
- There are strong partnerships with parents. Staff provide good-quality information about children's learning and development. They ensure parents know what their children are learning next and provide ideas of how to support this. They encourage parents to share what their child is learning at home. For example, parents share photographs of children using nursery resources in their homes.
- Staff establish good relationships with local schools and other agencies who work with children. This helps them to meet the needs of the children well.

### It is not yet outstanding because:

- Systems for supporting the professional development of staff are not fully effective in achieving the highest quality of teaching.
- Staff do not always extend children's independence fully and support them to do things for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve systems for supporting the professional development of staff to help reach the highest levels of teaching
- strengthen children's independence and encourage them to do more things for themselves.

### Inspection activities

- The inspector viewed the quality of the interactions between the staff and children and the impact on children's learning.
- The inspector had a tour of the premises.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to the manager, staff, children and parents and took account of their views.
- The inspector reviewed a range of documentation, including children's records, planning and assessment.

### Inspector

Linda Harvey

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff keep their knowledge of safeguarding up to date. They know the procedures to follow if they have concerns about children's welfare. The manager and staff know the children well. They have a clear understanding of each child's stage of development and the support they need to help them progress well. For example, staff have undertaken specific training to support children's speech, language and communication development. The manager accurately identifies and targets areas for development. For example, staff confidently talk about the positive impact that communication training has on their practice and children's outcomes. The manager has effective recruitment, induction and support processes in place. Overall, she observes staff practice well and provides coaching and support. However, she has not identified how to raise teaching to an outstanding level. The manager uses additional funding effectively to support children according to their needs. For example, staff who have received training for children's specific needs work directly with those children. Staff have established positive links with other professionals, to help support consistency in children's care.

### Quality of teaching, learning and assessment is good

The manager and staff involve parents from the start, to help them find out what children already know and can do. Staff make regular and precise assessments of the progress children make. Staff consider what interests children and use this to plan for future learning. For example, staff place objects on a low table to encourage children, who are beginning to stand unaided, to reach for them independently. Staff provide interesting learning opportunities that develop early writing skills. For example, children use water and brushes to paint a large fence in the garden. Babies are secure and happily explore the environment, effectively supporting their early development. Staff support older children well to learn about letters and sounds. For example, children are keen to take part in singing sessions and act out their favourite songs.

### Personal development, behaviour and welfare are good

Children of all ages behave well. They are thoroughly stimulated and benefit from good-quality teaching. Nursery routines support all children to build firm emotional attachments with each other and staff. For example, when children arrive they are very keen to see their key person and join in play with other children, before all having breakfast together. Staff encourage young children to learn how to resolve potential issues and share. Overall, children learn to attend to their own needs, but staff do not always enable children to serve themselves at meal and snack times to help their independence further.

### Outcomes for children are good

Children are happy and confident. They enjoy plenty of praise and encouragement. Staff consider children's move to school and help them cope with the changes ahead. Children are prepared well for their next stage in learning. Staff support younger children well. Children are able to follow routines and make requests for what they want.

## Setting details

<b>Unique reference number</b>	507987
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1091147
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Emma Tamsin Poole
<b>Registered person unique reference number</b>	RP908121
<b>Date of previous inspection</b>	29 May 2015
<b>Telephone number</b>	01934 733393

Notting Hill Nursery opened in 2001. It is located in Weare, Somerset. The nursery is open between 7.30am and 6pm each weekday, all year round. There are 10 staff working with the children. The owner holds a relevant childcare qualification at level 6, one member of staff has qualified teacher status and five staff have appropriate qualifications at level 3. The nursery receives funding to provide free early years education for children aged two, three and four years.

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