

# Lilliput Montessori Day Nursery Leicester Forest East



Forest House Lane, Leicester Forest East, Leicester, LE3 3NU

## Inspection date

17 August 2017

Previous inspection date

23 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The overall quality of teaching is good. Children enjoy the time they spend in the nursery and are consistently engaged in meaningful learning.
- The nursery is well managed by a knowledgeable, committed and experienced team. They demonstrate their ability to reflect on practice and identify areas that can be developed even further.
- A high priority is given to staff's professional development. This helps them to raise the quality of their individual practice and increases the overall quality of the nursery.
- Children enjoy a wide range of experiences inside and outside. Younger children particularly enjoy the messy activities which are well planned and led enthusiastically by the staff.
- Children make secure attachments to staff, in particular their key person. Staff communicate well with parents to ensure that all relevant information is shared.

### It is not yet outstanding because:

- On occasion, staff do not make the most of opportunities to fully extend and support older children's interest in numbers.
- Staff in the toddler room do not consistently extend children's skills to allow them to become fully independent, as at times, they complete tasks that children could do themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more ways to extend children's interest in numbers
- make the most of all opportunities for children to help themselves and fully develop their independence.

### Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor learning environments. He conducted a joint observation with the deputy manager.
- The inspector held a meeting with the managers of the nursery. He spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation, the setting's risk assessments and safety records.
- The inspector checked evidence of the suitability and qualifications of staff working within the nursery, the setting's self-evaluation and a range of other documentation.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Ben Hartley

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Safeguarding is given a high priority and staff demonstrate their understanding of how to keep children safe. Staff are deployed appropriately to keep children safe, supervise them and support their play. Additionally, the very high number of staff with paediatric first-aid training helps to manage any accidents and injuries that occur. The nursery plans a wide range of outings to broaden children's experiences. These outings are organised well and arrangements are always made to ensure that the appropriate staff accompany children and any risks are identified. Robust recruitment and induction procedures are in place to ensure that all staff working with children are suitable. Parents are positive about the overall quality of the nursery and feel it has been good for their children's development. Parents also comment on the manager's ability to react positively to their concerns and questions to improve the overall quality of practice even further.

### Quality of teaching, learning and assessment is good

Children enjoy the wide range of educational experiences. Staff accurately assess children's learning and plan activities based on the next steps in their learning and their interests. The quality of teaching is good and staff are skilful in their communication and questioning. For example, as children mix water and sand to create a beach, staff ask questions about their recent experiences of going to the seaside. This helps to support children's play and enables them to make links with their prior experiences. Pre-school children learn French and they enjoy talking in their newly acquired language. Children are given other opportunities to learn about other cultures too. This helps them to begin to learn about and respect others and their differences. Children show a keen interest in the world around them. They look at flowers and plants with great interest, detailing the important parts of the plant that help it to grow and flourish.

### Personal development, behaviour and welfare are good

Children enjoy daily access to the outdoor area which is used well to support children's development. Children are learning additional skills and problem solving through their forest school experiences. They use sticks and string to create a photo frame, they are allowed time to try things for themselves and come up with their own solutions before considering other ways that it could be done. Children behave in a positive manner and this results in a calm environment that is focused on learning. Children's care routines are managed effectively and this helps to ensure that each child's individual needs are met.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress in their learning. Children play well alongside each other and form friendships. They are keen to learn and show a motivation to try new experiences. Children acquire the key skills and attitudes that they need for their move on to school.

## Setting details

<b>Unique reference number</b>	EY348114
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1111078
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	100
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Lilliput Day Nursery Limited
<b>Registered person unique reference number</b>	RP907137
<b>Date of previous inspection</b>	23 October 2014
<b>Telephone number</b>	01162394912

Lilliput Montessori Day Nursery Leicester Forest East registered in 2007. The nursery employs 21 members of childcare staff, 17 of whom hold appropriate qualifications at level 2 or above. One member of staff holds a qualification at level 6. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm.

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