

Bright Explorers Day Nursery

166 Benhill Road, London, SE5 7LL



Inspection date

15 August 2017

Previous inspection date

30 July 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider does not ensure that she completes and obtains all relevant checks for staff to make sure they are suitable to work with children. This places children at significant risk of harm.
- The provider and staff do not risk assess the environment effectively. This does not help children to play safely in their surroundings.
- The provider does not oversee her staff well. She does not provide them with effective coaching, training and support to develop their knowledge and skills. The quality of teaching is weak. Staff do not successfully engage with children and challenge their learning further.
- Staff fail to use the information from their observations and assessments to plan for children's next stages in learning. The provider and staff do not successfully monitor children's assessments and progress to help identify and act on any gaps in development early. Children do not make sufficient progress from their starting points.
- The provider does not successfully evaluate the provision. She does not accurately identify the weaknesses in the provision, including the breaches in requirements, and set targets for improvement. Her capacity to improve is weak.

It has the following strengths

- Staff share information with their colleagues, such as during staff meetings and through discussion.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that the Disclosure and Barring Service checks for ensuring staff suitability are correct for staff's roles and responsibilities	01/09/2017
■ develop the use of risk assessments to help identify and minimise hazards in the environment	01/09/2017
■ improve the coaching, training and support for staff to help develop their knowledge and their quality of teaching and interactions with children	15/09/2017
■ ensure that staff observe and accurately assess children's learning to monitor their progress and help identify any gaps in their development and provide appropriate support	15/09/2017
■ make sure that staff plan activities that support children's individual progress and challenge them to achieve the next stage in their development.	15/09/2017

To further improve the quality of the early years provision the provider should:

- use self-evaluation to identify and target areas of weakness and take effective action to improve the provision, teaching and outcomes for children.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector conducted a joint observation with the provider.
- The inspector viewed a range of documentation, including suitability checks and children's records.
- The inspector spoke to children.
- The inspector held a meeting with the provider.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider does not make sure her recruitment and vetting processes are secure. For example, she does not ensure that the Disclosure and Barring Service checks are relevant for staff to work with children. This does not protect children's safety. The provider does not monitor her staff well. She does not provide them with effective guidance, support and training to help develop their skills. Despite staff having attended risk assessment training, they do not ensure all areas of the nursery are safe for children's play. The provider does not check that staff are using assessment appropriately to monitor children's progress, identify any emerging gaps in children's development and provide the appropriate support to enable children to catch up. She does not evaluate the provision well to accurately identify areas of weakness, including breaches in requirements, and set targets for improvement. However, staff do understand the signs that would cause them concern about a child's welfare and know the processes to follow.

Quality of teaching, learning and assessment is inadequate

The staff are well qualified; however, they do not know how to support children's learning and development effectively. They do not use the information from their observations and assessments to plan successfully for children's progress. Staff do not interact and engage effectively with children during activities to extend their learning. For example, they stand and talk over them as they play and miss opportunities to develop their speech and conversations further. Staff do not make the most of opportunities to adapt activities and follow children's emerging interests. For instance, children look and point at a pool of water on the floor. However, staff do not use the occasion to investigate this further with them. Children lack motivation and interest in their learning. Staff share information with parents, which aids a consistent approach to children's care needs.

Personal development, behaviour and welfare are inadequate

The breaches in leadership and management have a significant impact on children's safety, personal development and well-being. The provider and staff do not risk assess the nursery effectively. For example, they leave bins overflowing onto the floor in the garden area where children play. The pavement is uneven and broken. Cleaning mops and buckets full of water are left holding the children's toilet door open. Nappy creams and antibacterial wipes are left in children's reach in the bathroom. Cleaning products are accessible in the office area, as the door is left open. This does not help children play safely in their surroundings.

Outcomes for children are inadequate

Children are not prepared well for their next stage in learning and gaps in development are not steadily closing. Children do not learn how to maintain their focus and attention. For example, they are not supported to engage in purposeful play and challenging activities. They wander around and start to play alone.

Setting details

Unique reference number	EY470404
Local authority	Southwark
Inspection number	1071649
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	34
Number of children on roll	15
Name of registered person	Veronica Toyin Olukan-Jimoh
Registered person unique reference number	RP909733
Date of previous inspection	30 July 2014
Telephone number	07450859431

Bright Explorers Day Nursery registered in 2014. It operates from a community hall situated in the London Borough of Southwark. The nursery offers care Monday to Friday, from 7am to 7pm, throughout the year. There are four members of staff, all of whom hold relevant childcare qualifications, including three staff at degree level. The provider receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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