

Kingfisher Day Nursery

38 Chapel Street, Spondon, Derby, Derbyshire, DE21 7JP



Inspection date	17 August 2017
Previous inspection date	27 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff skilfully interact with children to engage them in purposeful learning experiences. Children make good progress in their learning.
- Practice in the baby room is particularly strong. Staff caring for babies are very attentive to their needs. They sing soothingly to babies to help them settle.
- Partnerships with parents are good. Managers and staff keep them well informed about their children's development. Parents speak highly of the nursery and the nurturing home-from-home environment.
- Together with staff and parents, the management team consistently reviews the quality of the nursery to help ensure good outcomes for children.
- Staff effectively support three-year-old children for the move on to pre-school, which is under the same management and ownership. They successfully promote continuity of children's care and learning as they move on to the other setting.
- The manager and staff have a good, accurate view of the nursery's strengths and have clear plans in place for further development of the provision.

It is not yet outstanding because:

- Although staff ask children challenging and interesting questions, they sometimes do not give them sufficient time to think through their ideas and form their responses.
- Staff do not always collect detailed information from parents when their child starts, about what the child knows and can do, to help inform initial assessments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to identify when to offer children more time to think and respond to questions to extend their thinking, listening and speaking skills even further
- obtain detailed initial information from parents about what their children already know and can do and use this to plan swiftly for their ongoing learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and staff throughout the inspection. She also spoke to some parents during the inspection and took account of their views.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good knowledge of the signs and symptoms of possible abuse. Staff receive ongoing training and support to maintain their knowledge of how to keep children safe, and respond to any concerns about children's welfare. The manager and staff successfully monitor and track children's progress. They effectively identify any delays in a child's development and secure appropriate intervention. Rigorous procedures are implemented to check the suitability of staff and to update policies to include new legislation. Staff have regular opportunities to access training and to improve their practice, such as through annual appraisals and supervision. They use new knowledge effectively to improve how they support individual children's needs.

Quality of teaching, learning and assessment is good

Qualified staff show a good understanding of children's needs and interests. They make accurate assessments of children's ongoing learning and support them well as they develop new skills. Younger children engage for prolonged periods of time as they pretend to feed the dolls in the home corner. They line the dolls up and pretend to prepare milk for them to drink. Staff introduce new vocabulary for children to hear and repeat. They teach mathematical concepts, such as small and big, when using spoons of different sizes. Older toddlers engage well when listening to stories. They join in with familiar stories, finishing off the sentences they know. Children explore the textures of flour and water and investigate what happens when they are mixed together. They make their own dough and manipulate this with increasing skill, helping to strengthen their fingers and increase their dexterity in readiness for early writing.

Personal development, behaviour and welfare are good

There is a welcoming and friendly atmosphere in the nursery. The key-person system works effectively throughout. Parents have visits to the nursery with their child before they take up the placement. They discuss their children's likes and interests, and then staff plan initial activities that take these into consideration. This helps children to grow in confidence and feel emotionally secure. Children behave well and happily follow daily routines. Staff give children consistent messages to help them understand their expectations regarding behaviour. Children are physically active and enjoy outdoor play everyday. They eat nutritious food and follow good hygiene routines, which helps them to stay healthy.

Outcomes for children are good

All children achieve well and develop skills to support their future learning. They are meeting the milestones expected for their age. Children are busy throughout the day as they explore resources, make choices and develop their confidence. Babies are gently encouraged to explore and investigate new textures. They enjoy participating in songs and rhymes and show delight as they babble and clap their hands. Toddlers gain strength and control of their bodies, for instance, when they jump and splash in puddles.

Setting details

Unique reference number	EY285324
Local authority	Derby, City of
Inspection number	1104197
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	20
Number of children on roll	35
Name of registered person	Kingfisher Day Nurseries Limited
Registered person unique reference number	RP527643
Date of previous inspection	27 October 2014
Telephone number	01332 669686

Kingfisher Day Nursery registered in 2004. The nursery employs five members of childcare staff. Of these, four staff hold appropriate early years qualifications at level 3 and one at level 2. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery receives funding for the provision of free early education for two-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

