

Childminder Report

Inspection date

16 August 2017

Previous inspection date

23 February 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder and her assistant are unable to safeguard children. They do not have a good enough knowledge of safeguarding matters to identify symptoms of abuse or any issues relating to the Prevent duty, how to deal with any allegations and the procedures to follow to protect children from harm.
- The childminder has an extremely weak knowledge of the early years foundation stage requirements, including those relating to the Childcare Register. She has not addressed weaknesses raised at previous inspections. Breaches of requirements compromise children's welfare and their ability to learn and behave.
- The childminder does not provide the appropriate support for her assistant. She does not evaluate their practice to focus on ways to improve outcomes for children. As a result, practice is poor.
- The childminder fails to assess children's progress effectively or provide challenging activities and interactions that meet children's needs. She does not complete the progress check for children aged between two and three years and share this with parents. Children do not make adequate progress from their starting points.
- The childminder and her assistant do not manage children's behaviour effectively. They do not support children to understand and follow expectations for good behaviour.

It has the following strengths

- Children have opportunities to be physically active and learn how to play safely on equipment outdoors.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
|--|------------|
| ■ develop a secure understanding of the possible signs of abuse and neglect, and the procedures to follow in the event of a child protection concern | 12/09/2017 |
| ■ improve knowledge of the Prevent duty guidance to protect children who may be at risk of extremist ideas and behaviour | 12/09/2017 |
| ■ develop a secure understanding of the procedures to follow and who to contact should an allegation be made against yourself or any household member | 12/09/2017 |
| ■ provide effective supervision and coaching to support the assistant in their ongoing professional development to safeguard children and meet their learning and development needs well | 12/09/2017 |
| ■ manage children's behaviour appropriately and consistently to provide them with the support they need to understand expectations for good behaviour. | 12/09/2017 |

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure a secure knowledge of all aspects of the learning and development requirements to improve outcomes for children	12/09/2017
■ implement effective systems to track children's progress to identify and target any gaps in their learning promptly to ensure children make sufficient progress in their learning	12/09/2017
■ review children's progress when they are between the age of two and three years, and provide parents with a short written summary highlighting children's achievements and any areas where their development is less than expected	12/09/2017
■ provide children with warm, positive interaction and engagement to respond to their emerging needs and interests	12/09/2017
■ plan and provide challenging activities that focus on children's next steps in learning to engage and motivate them to concentrate, explore, investigate and be active learners	12/09/2107
■ ensure there is an up-to-date written statement of procedures to be followed for the protection of children.	12/09/2017

Inspection activities

- This inspection was prompted following Ofsted's risk assessment process.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children and the childminder's assistant at appropriate times throughout the inspection.
- The inspector took account of the views of parents through written feedback provided.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder and her assistant have a very limited understanding of child protection matters and procedures. Despite undertaking recent safeguarding training, they do not know the possible signs of abuse or neglect, how to deal with an allegation or indicators that children may be at risk of extreme behaviour and views. The childminder leaves the responsibility for running her business to her assistant. She does not monitor and support his practice to promote children's welfare and learning. This significantly compromises children's well-being and safety. The childminder demonstrates a weak capacity for future improvement. She does not evaluate her provision to identify weaknesses to practice and breaches of requirements. She has not addressed her professional development needs well enough to improve the quality of teaching. She has a poor history of being able to make improvements following previous inspections, and practice and knowledge is weak.

Quality of teaching, learning and assessment is inadequate

Weaknesses in teaching and assessment have a significant impact on children's learning and development. The childminder fails to accurately measure children's progress and ensure she meets their individual needs by planning activities that target their next steps in learning. She does not carry out the required progress check for children aged between two and three years. The quality of teaching is poor. During outdoor play, the childminder sits in a chair and leaves her assistant to entertain the children. She fails to build on children's interests or extend their learning. Activities are generally mundane and do not offer children the challenge they need. The childminder and her assistant generally pay attention to more vocal children, leaving some children to play alone. The childminder does not interact and join in children's play. Children receive low levels of stimulation and do not make the progress they should. All children enjoy easy access to a variety of outdoor resources, including small-world resources and wheeled toys.

Personal development, behaviour and welfare are inadequate

Children's welfare is at significant risk. The childminder's poor safeguarding knowledge compromises children's well-being. Activities generally do not maintain children's interests. Children become bored and distracted, and their behaviour deteriorates. Although the childminder and her assistant have attended behaviour management training, they ignore disagreements between children and do not provide them with the support they need to understand how their negative behaviour affects others. Children form appropriate attachments with the childminder and her assistant. The childminder has flexible settling-in procedures, which she agrees with parents to support the children between home and her setting.

Outcomes for children are inadequate

Children do not make the progress they are capable of because teaching does not focus on their individual needs and next steps for learning. Children lack enthusiasm to engage in their learning. They show some curiosity and eagerness to explore their environment. They have opportunities to develop their physical skills, such as climbing and balancing.

However, the majority of activities offer insufficient challenge and do not link closely to children's individual learning. Children do not receive the support they need to learn to concentrate. They do not learn to think critically and understand expectations for good behaviour. Children do not gain the skills they need to prepare them well for school and for their future learning.

Setting details

Unique reference number	504750
Local authority	Coventry
Inspection number	1111040
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 6
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	23 February 2017
Telephone number	

The childminder registered in 2004 and lives in Coventry. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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