

Asension Play Holiday Play School



Cundy Play Building, Cundy Park, 295 Victoria Dock Road, London, E16 3BY

Inspection date	17 August 2017
Previous inspection date	17 December 2012

The quality and standards of the early years provision	This inspection:	Not met	
	Previous inspection:	Satisfactory	3

Summary of key findings for parents

The provision does not meet requirements

- The manager and staff know they have a responsibility to protect children and are aware of some of the signs and symptoms that may indicate a concern about a child's welfare. However, they are unaware of recent changes to legislation designed to protect children from harm and do not have a thorough grasp of all safeguarding procedures.
- The staff understand the need to provide a well-resourced environment and to plan activities that promote children's learning, according to their current interests, abilities, ages and backgrounds.
- There are a wide range of resources for children of all ages and the staff understand how to use these to promote children's development and help them make progress.
- The staff understand the importance of helping children to develop respect and build good relationships. They know how to promote children's independence and to help them prepare for school.
- The manager is aware of the importance of staff development and ensures she meets with the staff regularly to identify training needs and any areas for improvement.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure all staff gain a secure understanding of the safeguarding procedures and practice, including recent changes in legislation and the procedures to follow should they be concerned about the actions of anyone working at the setting.	31/08/2017

Inspection activities

- The inspector checked documents, including staff suitability checks and training certificates.
- The inspector held discussions with the manager about the club's self-evaluation processes.
- The inspector looked at a range of club's policies and procedures, including those relating to safeguarding.
- The inspector spoke with staff to gain their understanding of child protection.
- The inspector discussed the manager's knowledge of the early years foundation stage requirements.

Inspector

Christine Lamey

Setting details

Unique reference number	132236
Local authority	Newham
Inspection number	1082980
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	29
Number of children on roll	0
Name of registered person	Ascension Play Committee
Registered person unique reference number	RP518820
Date of previous inspection	17 December 2012
Telephone number	020 75114978

Ascension Play Holiday Play School registered in 1999. The setting is situated in the London Borough of Newham. The club employs five members of staff, two of whom hold appropriate early years qualifications at level 3. The club is open each weekday from 3.15pm to 6.30pm, during term time. The playscheme is open each weekday from 8am to 6.30pm during half terms, Easter and summer holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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