

# Barracudas (Godalming)

Barrow Hills School, Roke Lane, Godalming, GU8 5NY



<b>Inspection date</b>	15 August 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
		Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The leaders are very professional in the way they continually support and mentor the staff around them. They show immense dedication towards their roles and responsibilities and use a highly effective process for sharing information to strive for outstanding quality continually in all areas of the holiday camp.
- Staff give children an extraordinary amount of activities to choose from throughout the day. Children have the responsibility of choosing what they want to do, which helps them to develop a very keen interest in their learning and experiences.
- Staff are exceptional role models who inspire the children in their care. Their exuberant personalities provide lots of excitement and fun during the day. Children are very confident and self-assured in their own likes and dislikes. All children play a large part in creating the rules for behaviour. They show respect in sharing and taking turns with others. Children behave impeccably well.
- Partnerships with parents are of the utmost importance. Leaders ensure that parents receive an abundance of information before their child joins. They have introduced new processes to support parents to complete required information online. This has led to more allocated time for parents to fully support their children at drop-off times and prioritise their emotional well-being.
- The leaders value the importance of effective evaluation and identify areas for development or change. They actively seek the views of parents, staff and children to enhance the already exceptional provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the already excellent opportunities for children who have an interest in creativity to experience and explore lots of varieties of media and music.

### Inspection activities

- The inspector spoke to parents during the inspection and took account of their comments and views.
- The inspector completed a joint observation with the early years manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held a leadership meeting. She looked at relevant documentation and evidence of the suitability of staff who work directly with children at the club.
- The inspector observed a range of activities indoors and outdoors, and the interactions between staff and children.

### Inspector

Gwendolyn Andrews

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders ensure that all staff understand the importance of their role in protecting children. They meticulously review and update all policies and procedures and share these with the team. Staff are very confident in explaining how they would identify any areas for concern and how they would report these to help protect children's welfare. Leaders prioritise training for staff in many different ways. For example, they meet face-to-face and source regular online training, which provides staff with excellent professional development and the opportunity to learn new skills. Leaders monitor and observe staff practice effectively to strive for the highest level of quality in all areas. Retention of staff is excellent with many of the team returning for additional seasons with the company. Leaders use extremely robust recruitment procedures to ensure that all staff are suitable to work with children, and regularly completed risk assessments help to keep all environments, resources and activities safe for children.

### Quality of teaching, learning and assessment is outstanding

Staff use all the initial information they obtain about children when they first start to plan precisely for their enjoyment and development. They strive to provide many exciting experiences that both support and challenge children to try new things. For example, children learn about the first stages of fencing while using age-appropriate equipment and the correct stance, duelling with a partner and learning about spatial awareness when moving their bodies. Children explore with an interesting range of media resources and enjoy music time to spark their creative and imagination skills. They use microphones to sing their favourite songs and observe themselves in the mirror when creating new dance moves. This remains an area for continued development, and staff constantly look for new and innovative ways to help children to explore and experiment with more interesting sources of media and varied types of music and dance in creative activities.

### Personal development, behaviour and welfare are outstanding

Parents' drop-off times in the morning are seamless, showing fully embedded registration. Children arrive happy and ready for the exciting day ahead. They are kind and considerate towards each other and demonstrate a real sense of belonging and being a large part of the 'minnows' group. The base room offers the younger children time with their own peer group and the opportunity to build on developing friendships. They have lots of time to mix with older children and further develop very important social skills. For example, all children have snack and lunch together, which creates a wonderful social gathering, full of rich conversations and language development around healthy eating and making good choices. Children are very independent and staff constantly praise them for their efforts and achievements, helping them to develop a sense of pride. Through the immense amount of activities and experiences on offer for children, they are trying many new and wonderful things, which is supportive of their future learning.

## Setting details

<b>Unique reference number</b>	EY491818
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1022099
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	132
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Young World Leisure Group Limited
<b>Registered person unique reference number</b>	RP900856
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0845 123 5299

Barracudas (Godalming) registered in 2015. It is situated within Barrow Hills School in Godalming, Surrey. The activity camp runs from 8am until 6pm Monday to Friday for four weeks through the summer holidays. They employ 19 members of staff. Of these, three work directly with the early years children and hold qualified teacher status. The remaining staff hold qualifications or specialist training, such as drama and sports coaches.

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