

Cheltenham Nursery Ltd

1a Everest Road, CHELTENHAM, Gloucestershire, GL53 9LA



Inspection date

15 August 2017

Previous inspection date

19 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have a very good understanding of how children learn. This contributes successfully to the good progress children make from their starting points.
- The manager and staff are good role models for children. They teach them to build strong friendships and to behave well. Children play cooperatively together and learn to take turns and share.
- Partnerships with parents are good. The manager and staff keep parents well informed about their children's learning, and how they can extend this at home. Parents speak very highly of the staff team. They value the care their children receive.
- The manager, who is also the owner, provides good leadership for the staff. She evaluates the setting and recognises the strengths and any areas for further development. The manager has addressed the recommendation raised at the last inspection, to maintain good outcomes for children.

It is not yet outstanding because:

- Staff sometimes miss opportunities to encourage children to practise their early writing skills and to develop their understanding about letters and the sounds that they represent.
- The manager does not use fully effective monitoring systems to support staff to raise the quality of their teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make consistent use of opportunities to help children develop their early reading and writing skills
- build on supervision arrangements and provide staff with precise guidance and support, to help raise the quality of their teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector sampled a range of documentation, including attendance records, accident and incident records, and staff suitability checks. She discussed the setting's self-assessment with the manager.
- The inspector spoke with members of staff and children at appropriate times during the inspection, and held meetings with the manager.
- The inspector completed a joint observation with the manager.
- The inspector took into account the views of parents and carers from written feedback provided on the day of the inspection.

Inspector

Lesley Voaden?

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff keep up to date with safeguarding legislation and know how to report any concerns about children's welfare. The manager implements secure recruitment and induction procedures to ensure only those suitable to work with children do so. The manager monitors and tracks the progress of all children, and identifies a wide range of professional development opportunities for her staff. For example, they use their new knowledge from training to track different cohorts so that they can put interventions in place swiftly, to close any emerging gaps in learning and improve outcomes for children. Staff share information with other professionals and settings that children attend to help support continuity in their care as they move on.

Quality of teaching, learning and assessment is good

Staff make regular observations and assessments of children's learning, and plan activities that reflect the children's individual needs and abilities well. They support children's early language and communication skills well. For instance, they encourage children to talk about what they are doing and model new words, such as 'seahorse' and 'jellyfish', to extend their vocabulary. Staff are on hand to offer help and guidance when needed, and children are keen to explore and find out things for themselves. Children develop an understanding of the world around them and staff follow children's interests as they emerge through play. For example, when children find a worm, staff enthusiastically engage with children and support them to try to find a way to pick it up without hurting it. Children are delighted when it crawls onto a leaf and carefully carry it to the 'bug hotel' that they have created in the soil.

Personal development, behaviour and welfare are good

Children develop close relationships with their key person. They demonstrate they are happy and confident. Their emotional well-being is supported well. Staff talk to children about how to look after themselves. Children follow good hygiene routines and know why they need to wash their hands. Children access a safe and well-resourced outdoor area, and thoroughly enjoy fresh air and exercise outside. For example, they enthusiastically engage in hopscotch, balance along trails that they have made and give each other rides in push-along toys. Staff provide experiences to help children learn about the world around them and other cultures, such as Chinese New Year and Diwali.

Outcomes for children are good

Children take part in a broad range of activities and experiences that helps them gain skills that prepare them well for future learning and moving on to school. Children are confident, sociable and articulate in their interactions with others. They develop their mathematical skills particularly well, practise their counting skills and number recognition, and engage enthusiastically in problem-solving activities.

Setting details

Unique reference number	EY475685
Local authority	Gloucestershire
Inspection number	1071845
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	16
Number of children on roll	27
Name of registered person	Cheltenham Nursery Limited
Registered person unique reference number	RP908327
Date of previous inspection	19 August 2014
Telephone number	01242 232643

Cheltenham Nursery Ltd registered in 2014. It operates from a converted bungalow in the Leckhampton area of Cheltenham in Gloucestershire. It provides care from 9am until 2pm for five days a week, all year round. The manager, who is also the owner, and all staff hold an appropriate childcare qualification at level 3. The nursery follows the Montessori educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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