

# PD's Holiday Fun Club

Liss County Junior, Hill Brow Road, Liss, Hampshire, GU33 7LQ



<b>Inspection date</b>	15 August 2017
Previous inspection date	12 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The provider makes extremely good use of the local area to plan an exceptionally wide variety of outings. Children relish the experience and excitement of being in forests and enjoy the outdoor environment as they learn to show respect for the wildlife that live there.
- The deputy manager and staff are constantly planning how to improve the children's experiences. They evaluate practice extremely well and include the children in this process. The provider uses their responses to understand the strengths and weaknesses of the activities they provide. This helps staff plan new activities or to know how to improve activities for the next holiday club.
- The provider supports all staff exceptionally well to attend training, so they are very skilled to help the children to have fun in highly engaging activities. Staff are very energetic and enthusiastic. They use their own interests to extend children's ideas and provide a wonderful variety of activities.
- The provider and staff have fantastic relationships with parents. Staff help children with additional needs very well to include them in the activities. Parents are confident that their children have an enjoyable time.
- The provider has excellent relationships with the schools and shares detailed information about the children. This helps the provider to support what children learn elsewhere extremely well through highly engaging activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to use the children's views to plan highly exciting activities that broaden their understanding of the world in which they live.

### Inspection activities

- The inspector observed the children engaged in activities.
- The inspector spoke to members of staff, children and parents at appropriate times throughout the session.
- The inspector looked at evidence of staff suitability, and a range of other documentation.
- The inspector held discussions with the management team.
- The inspector accompanied the staff and children on an outing.

### Inspector

Heather Rushton

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The provider has many years of experience of leading and developing early years settings. She uses her knowledge exceptionally well, helping staff to learn and develop together. The highly experienced management team supports new staff very well. This helps them to create a very calm experience for children. The training staff receive helps them to provide highly exciting, challenging and interesting experiences. Staff talk with each other about the activities children do independently. They recognise there is more they can do to continue to listen to the views of children to help them plan activities that extend children's experiences of the world even further. Staff use two-way radios to give children the feeling of freedom and at the same time keep them safe. Safeguarding is effective. Staff are extremely vigilant. They keep children safe when they play in public areas. They report any concerns about children's welfare to the manager. The management team has an exceptional knowledge of how to refer any concerns about children's well-being.

### **Quality of teaching, learning and assessment is outstanding**

Staff are exceptionally confident and understand their role very well. They have very high expectations of the children. They provoke children to think deeply, for example, they discuss the colour of white. Staff engage children really well in conversations about their interests, thoughts and feelings. For example, how they feel when they climb trees. Children are extremely confident to talk about complex feelings that help them to unscramble their thoughts and ideas. Staff support children extremely well to be imaginative. Staff observe as children challenge themselves through the games they make up. On a visit to a country park, children build dens strong enough for them to walk on the roof. Children test the strength of branches by trying to snap them with their body weight first. Staff are extremely thoughtful and think about the needs of the youngest children. For example, they take favourite toys with them, which thrill the children.

### **Personal development, behaviour and welfare are outstanding**

The learning environments and the places children visit with staff are extremely engaging. The indoor facilities provide children with a very strong sense of security. Children very eagerly play with the excellent variety of activities. Staff are very fair, warm and friendly. Children enjoy being with family members or friends in the highly relaxing atmosphere. Staff work extremely hard to provide a holiday experience for the children. The brilliant outings help children to expand their day-to-day experiences. Young children make up quiz games, for example, to name a furry mammal that lives in a tree in this country. The answer was a red panda, seen at a local zoo. The children set each other challenges and celebrate their successes. They develop their curiosity about the insects they find in the grass bank. Children treat insects with great respect, being careful not to damage their legs. When on visits, children explore the new environment extremely confidently. They run, climb trees, and sit and chat to each other. Staff very skilfully remind children how to keep safe. Children understand the importance of clean hands. For example, they use a wipe before eating their barbeque food.

## Setting details

<b>Unique reference number</b>	EY348336
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1062046
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 14
<b>Total number of places</b>	50
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Puddleducks of Liss Limited
<b>Registered person unique reference number</b>	RP902548
<b>Date of previous inspection</b>	12 April 2013
<b>Telephone number</b>	01730 895351

PD's Holiday Fun Club registered 2007. It is a facility for out-of-school care, which operates from the school hall at Liss Junior School in Hampshire. The school has facilities to support access for those who have physical disabilities. The club opens each weekday for three weeks during school holidays, from 8am to 6pm. The club supports children who have special educational needs and/or disabilities and children who are learning English as an additional language. A team of four members of staff, including the provider, work with the children. The provider holds a qualification at level 5, one member of staff has a level 3, and two hold playwork qualifications.

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