

# Little Elms Daycare Lee

84 Handen Road, London, SE12 8NR



**Inspection date** 17 August 2017  
Previous inspection date 20 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leadership is effective. The manager seeks the views of parents and other professionals to evaluate the service provided and drive continuous improvement.
- Children's moves to school are well planned. Pre-school children are very well prepared for their next stage in learning. They are supported to become motivated and independent learners.
- Children are happy and develop good social skills.
- Staff supervision by managers is effective and successfully enhances their teaching skills. All children make good progress, given their starting points.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to introduce new words and vocabulary to babies and toddlers.
- Staff do not consistently discuss personal care preferences with parents as fully as possible before babies are settled into the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend further the introduction of new words and vocabulary to babies and toddlers to support their communication and language more fully
- develop the settling-in process further so that staff are better prepared from the very beginning when implementing arrangements for the personal care of babies.

### Inspection activities

- The inspector reviewed documents, including children's learning records, staff records and information about complaints.
- The inspector assessed the quality of interactions between staff and children.
- The inspector considered the views of parents during the inspection visit.
- The inspector jointly observed and discussed a children's activity with the manager.
- Discussions were held with staff at appropriate times.

### Inspector

Kareen Anne Jacobs

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff complete training to increase their awareness about how to keep children safe. They know whom to report to if they have concerns about a child or an adult working with children. Risks are assessed and well managed, for example, as staff take babies to the park. The manager works in partnership with others. For example, a forum has been established where parents can share ideas and get advice on topics, such as teething. Good links exist with local schools to which children move on. Supervisory meetings are used to help staff improve their knowledge and practice. Staff are clear about their roles and responsibilities. They know how to access the support of lead practitioners to help children achieve well.

### Quality of teaching, learning and assessment is good

Staff provide activities and resources that support children's understanding of themselves and others. For example, children regularly use other languages as they sing and dance. They see images from other cultures and different forms of writing as they play and learn. Staff contribute to children's understanding of living things, for example, as they grow sunflowers outdoors. Pre-school children choose 'golden helpers' and enjoy helping staff to lay the tables and get ready for lunch. Staff provide opportunities for children to practise using the small hand muscles that will be needed as they learn to make marks in preparation for early writing. For example, babies and toddlers use their hands and fingers to lift and explore strands of cooked spaghetti. Staff take appropriate steps to address potential gaps in children's learning. They work closely with parents when concerns emerge and seek further advice, if needed.

### Personal development, behaviour and welfare are good

Children behave well. Staff help children to speak about their feelings and support them to recognise the feelings of others. Children become increasingly confident and manage their own personal care needs. For example, they talk with each other about how to look after their 'grubby hands' and ask for tissues after playing in the mud kitchen outdoors. Staff speak with children about important family members, and parents share information about experiences outside of the nursery. This develops children's sense of belonging and promotes their self-esteem. Children learn how to stay healthy, for example, as they learn about visits to the dentist. Staff show warmth and use physical touch appropriately to soothe and settle babies. This contributes to their emotional well-being.

### Outcomes for children are good

Toddlers count with adults as they climb up ladder rungs. They practise using the small hand muscles they will need for emerging writing skills. Pre-school children develop mathematical awareness as they create patterns using magnetic shapes. They draw letters and numerals confidently and skilfully cut with scissors. Children negotiate and take turns as they play. They show off their physical skills as they wriggle through hoops and steer bicycles. Children show good listening and attention skills as they take part in group activities. They are well prepared for school and the next stages in their learning.

## Setting details

<b>Unique reference number</b>	EY417692
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	1062409
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	74
<b>Number of children on roll</b>	121
<b>Name of registered person</b>	Little Elms Daycare Nursery Limited
<b>Registered person unique reference number</b>	RP902320
<b>Date of previous inspection</b>	20 June 2013
<b>Telephone number</b>	02088 527439

Little Elms Daycare Lee is part of the Little Elms Daycare Nursery Ltd group and registered in 2010. The nursery receives funding for the provision of free early education to children aged two, three and four years. The nursery is located in the Lee area of the London Borough of Lewisham. It is open from 7.15am to 6.15pm, Monday to Friday, all year round. There are 31 staff working directly with the children. Of these, two have qualifications at level 6 and 21 have qualifications at level 2 or level 3.

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