

Elizabeth Hammond Day Nursery

St Alban's Church Hall, 1 Whitehorse Lane, London, SE25 6RD



Inspection date

17 August 2017

Previous inspection date

25 October 2016

| The quality and standards of the early years provision | This inspection: | Requires improvement | 3 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Requires improvement | 3 |
| Quality of teaching, learning and assessment | | Requires improvement | 3 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Requires improvement | 3 |

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The named person in charge does not have effective systems to supervise all staff members, including the managers, to ensure they have the correct guidance and support in their professional development.
- Not all staff effectively monitor children's progress and provide appropriate practical challenges during planned activities to meet children's differing ages and abilities.
- Staff do not extend the positive partnership with parents to provide information about how they can help to support their children's learning at home.
- There has been some improvement in the self-evaluation of the nursery but, overall, it is not robust enough to ensure that the quality and standards are maintained.

It has the following strengths

- Children play in a well-organised environment where they have many resources that stimulate their play.
- Children have good opportunities to go on outings to interesting places, such as the museum, which helps to support their learning and understanding of the world.
- Staff constantly chat and interact with the children, supporting and promoting their communication and language skills well.
- Staff are good role models and consistently support children's behaviour well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- implement effective systems to support and coach all staff, including the managers, to improve their practice and continued professional development. 20/09/2017

To further improve the quality of the early years provision the provider should:

- monitor the children's next steps in learning more closely and adapt activities to set challenges that are consistent and appropriate to their different ages and abilities
- develop further the working partnership with parents to support their children's learning at home
- continue to develop self-evaluation to consistently raise standards to the highest level.

Inspection activities

- The inspector carried out meetings with the manager and had discussions with staff.
- The inspector observed staff and their interactions with children, and viewed a sample of children's development records.
- The inspector carried out two joint observations with the manager.
- The inspector took account of parents' views, through discussion and their written feedback.
- The inspector checked staff suitability and checked the documents that relate to children's health and welfare.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management requires improvement

Arrangements for safeguarding are effective. Staff ensure the environment is safe and secure. Procedures for staff recruitment and suitability checks are appropriately completed. The manager supervises some staff and arranges meetings to review practice. For example, staff update their knowledge to protect children. They understand the procedures to follow if they have concerns about a child's welfare. The manager has worked hard to implement changes since the last inspection. As a result of training, there have been changes in the monitoring and assessments of children's progress. However, this is still in the early stages of development and it is not fully effective to support all children.

Quality of teaching, learning and assessment requires improvement

Children are motivated and inquisitive learners. They enjoy dressing up and create their own play well. Staff help to develop children's confidence in their activities. For example, staff sing and do actions with toddlers, and the older children enjoy discussions about their favourite toys. However, there is limited adjustment of an activity to meet the differing ages and stages of development of the children. For example, staff encourage children to describe and draw pictures of their favourite toys, which makes children think. However, this is beyond the abilities of the younger children. Older children enjoy playing outside but staff do not use resources creatively to challenge their physical skills.

Personal development, behaviour and welfare are good

Children benefit from high-quality resources and caring staff who support their health and welfare well. For example, children show pride in their smart uniform and staff help to raise their self-esteem by giving praise and displaying their work. Children play cooperatively together and share toys. They respect staff instructions and understand that these are there to keep them safe. For example, children form an orderly line before going outside and they learn traffic awareness when going on outings. Children's health is promoted well. They help themselves to drinking water and eat freshly cooked meals. Children become competent in their self-care skills and understand the reasons for good hygiene procedures. Staff effectively engage children in their understanding of traditions and of differences in others beyond their own experiences.

Outcomes for children require improvement

Overall, children do not consistently make the progress of which they are capable. Toddlers are content and older children make friends and develop their social skills. Most children appear to be working within the typical range of development for their age. Older children recognise their written name and enjoy stories. They recreate their ideas in arts and crafts. They are developing counting skills and recognise basic shapes. Older children gain the basic skills in readiness for school.

Setting details

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| Unique reference number | EY454563 |
| Local authority | Croydon |
| Inspection number | 1077277 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 1 - 4 |
| Total number of places | 30 |
| Number of children on roll | 10 |
| Name of registered person | County Facilities Management Limited |
| Registered person unique reference number | RP532035 |
| Date of previous inspection | 25 October 2016 |
| Telephone number | 0208 916 1184 |

Elizabeth Hammond Day Nursery established in 2004 and re-registered in 2012 under the management of County Facilities Management Limited. It operates from a community hall on church premises in Thornton Heath, in the London Borough of Croydon. It is open each weekday from 7am to 6pm, for 51 weeks of the year. Seven staff work with the children, six of whom hold relevant qualifications at level 2 or level 3.

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