

Bright Sparks Day Nursery

31 Hurst Road, Hinckley, Leicestershire, LE10 1AB



Inspection date

15 August 2017

Previous inspection date

25 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management and newly established staff team share a commitment to ensuring that children are provided with an enjoyable early childhood experience during their time at the nursery.
- The views of children, parents and staff are taken into account when evaluating the quality of the practice of the nursery. This helps to ensure that areas for improvement are relevant and address the needs of all concerned.
- Partnerships with parents are strong. Parents are regularly invited to social functions at the nursery, such as a 'pampering day' for mothers, facilitated by children to celebrate Mothers' Day.
- Staff closely observe children as they play. They make accurate assessments of children's current developmental stages. This, together with knowledge of children's interests, helps staff to plan appropriate next steps in children's learning.
- Staff develop strong attachments to children in their care. Children are happy and settled at the nursery. Staff work closely with parents to ensure that children's individual needs are met.
- Children behave well at the nursery. Staff encourage children to share their toys and take turns. They constantly praise children for their achievements.

It is not yet outstanding because:

- The effectiveness of teaching and the impact this has on children's learning is not yet sufficiently monitored and supported to help raise the quality of teaching and outcomes for children to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of staff performance and support their ongoing professional development to help promote teaching and learning to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a meeting with the group manager and owner. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management is good

The dedicated management team is highly supportive to staff, particularly those that have recently been recruited. Staff benefit from effective induction procedures and ongoing supervision and appraisals. The arrangements for safeguarding are effective. Staff have a good understanding of child protection issues. They know what to do if they are worried about the welfare or safety of a child. Risk assessments are in place to help staff to minimise potential hazards and promote children's safety. Staff work well with outside agencies and professionals. For example, they have established close links with family outreach workers based at the local children's centre. Parents are kept well informed about the progress that their children are making. They state that they particularly welcome the newly implemented online programme that supports them in continuing their children's learning at home.

Quality of teaching, learning and assessment is good

Well-qualified and experienced staff provide children with a broad range of activities that covers all areas of learning. Staff interact very well with children. They successfully support children's interests that arise during spontaneous play. For example, children discover a slug in the water tray and delight in finding a safer place for the slug to live. Staff spend time talking to children about what the slug may like to eat. This naturally leads to children deciding to observe the growth of the vegetables that they have planted. They understand the need to give plants water to help them to grow. Children's communication skills are well supported. Staff model language for younger children and encourage them to use new words. Older children readily engage in conversations and express themselves confidently. They show visitors around the nursery garden, highlighting areas that are of particular interest to them.

Personal development, behaviour and welfare are good

Staff support children's emotional well-being effectively. Well-planned settling-in procedures help children to quickly feel safe and secure. Children are supported to develop a healthy lifestyle. For example, children learn about the benefits of enjoying nutritious meals and snacks. In addition, they have lots of opportunities to play outside in the fresh air and be physically active. A robust procedure ensures that the needs of children with special dietary requirements are met at all times. Children learn to be independent and make their own decisions. For example, they choose whether or not to participate in group activities.

Outcomes for children are good

All children are making good progress from their initial starting points. Any gaps in children's learning are quickly identified and strategies put in place to ensure that they are closed. Children are eager and enthusiastic and have lots of opportunities to direct their own learning, particularly in the outside area. Children are gaining skills that will ensure they are well prepared for the next phase of their learning and school.

Setting details

Unique reference number	223198
Local authority	Leicestershire
Inspection number	1063755
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	24
Number of children on roll	9
Name of registered person	Ashok Kumar Shinh and Kiran Gian Shinh Partnership
Registered person unique reference number	RP525407
Date of previous inspection	25 July 2013
Telephone number	01455 234266

Bright Sparks Day Nursery registered in 1995. The nursery employs four members of childcare staff. Of these, two hold early years qualifications at level 3 and one at level 6, who also holds early years teacher status. The nursery is open Monday to Friday, all year round from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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