

Daisy Chain Day Care Nurseries

Hastings Road, Leyland, Lancashire, PR25 3SP



Inspection date 17 August 2017
Previous inspection date 31 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop well physically and learn in different ways about how healthy eating and exercise support a healthy lifestyle.
- Children form close relationships with staff and are self-assured and motivated to learn. Parents say they appreciate the staff and nursery, which is welcoming and inclusive, and would recommend it to others.
- Staff carefully monitor children's progress and the manager analyses the information to identify and address any possible gaps in children's learning.
- The activities offered to children are interesting, exciting and continually adapted to meet their individual needs, preferences and interests.
- Children are happy, emotionally secure and behave well.

It is not yet outstanding because:

- Plans to develop the nursery are not detailed enough to measure how successful they have been in further improving children's learning and development.
- On occasions, staff ask questions and do not give children sufficient time to think about what they want to say and put their thoughts in to words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- set targets for improvement which are measurable and review their effectiveness in further enhancing outcomes for children
- allow children time to think and put their thoughts into words before expecting them to answer questions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider.
- The inspector looked at relevant documentation.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Lynne Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. There are robust procedures for the recruitment, vetting and induction of staff. Priority is given to train staff in first aid and child protection and staff know how to implement policies and procedures to protect children. The manager regularly updates their safeguarding awareness and tests their knowledge. Staff regularly check indoors and outdoors for safety and place themselves well to supervise children. Staff are supervised and their practice is routinely monitored. They share knowledge gained from qualifications and training and their good practice with each other. The views of parents and staff are used to identify plans for further improvements. The development of outdoor learning and, in particular, the forest school is beginning to help develop children's understanding of the world. Many aspects of working with parents have also improved. Staff and parents exchange some information on a daily basis, which effectively helps continuity of care. Children borrow books to share at home and parents increasingly share 'wow' moments to celebrate children's achievements.

Quality of teaching, learning and assessment is good

Staff make good use of each child's interests to plan well-linked experiences that engage and challenge them to learn. For example, children model a dinosaur skeleton from dough, sing a song about bones and paint a human skeleton. These activities, following a museum visit, help to effectively promote their creativity and early literacy skills. Children choose what to play with from a wide range of accessible toys. Staff work well with parents and a range of other professionals to provide good support for children who have special educational needs and/or disabilities. Additional funding is used well to provide targeted support and gaps between the different groups of children are closing.

Personal development, behaviour and welfare are good

Staff are positive role models and children build strong bonds with them. Children are physically active on a daily basis, indoors and outdoors. They concentrate well and develop good hand-to-eye coordination through interesting activities, such as hammering golf tees into cucumbers, melons and potatoes. Staff teach children to play safely. Toddlers climb on and off tree trunks and older children use the steps on the climbing castle.

Outcomes for children are good

Children make good progress and are well prepared for starting school emotionally and with essential skills to support their future learning. They are confident, motivated and ready to learn. Overall, staff encourage children's language development well. Children also develop good skills in early reading, writing and mathematics through lots of different activities. Children happily engage in conversation and refine their speaking, listening and counting skills as they play games, such as snakes and ladders.

Setting details

Unique reference number	EY270873
Local authority	Lancashire
Inspection number	1064479
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	58
Name of registered person	Daisy Chain Day Care Nurseries Limited
Registered person unique reference number	RP521702
Date of previous inspection	31 May 2013
Telephone number	01772623709

Daisy Chain Day Care Nurseries registered in 2004. It is one of three nurseries run by Daisy Chain Day Care Nurseries Limited. The nursery employs 13 childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 and one holds a qualification at level 2. The nursery opens Monday to Friday from 7.30am until 6pm, 51 weeks a year. The nursery provides funded early education for two-, three- and four-year-old children.

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