

Little Angels Day Nursery

Golborne Children's Centre, Talbot Street, Golborne, Warrington, WA3 3NN



Inspection date	18 August 2017
Previous inspection date	7 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers reflect on the quality of provision and are committed to providing high-quality early years experiences. They consider the views of staff, parents and children when evaluating the success of any changes made and when planning for the future.
- Managers plan targeted professional development opportunities for all staff. Recent speech and language training has been used effectively to creatively develop children's communication skills.
- Staff use their observations and assessments effectively to plan a range of activities based on children's interests.
- Exceptional partnerships with a wide range of other professionals support staff in identifying children's individual needs swiftly and in seeking the precise support children need to make rapid progress.
- Parents are extremely well informed of their child's progress. Staff value the important information parents contribute about what their child can do at home. They skilfully use this in their planning and provide a wealth of ideas on how parents can further extend their child's learning at home.

It is not yet outstanding because:

- Opportunities for staff to share good practice across the team and raise the quality of teaching to the highest level have not been developed.
- Staff do not make the most of opportunities to support older children to apply and develop mathematical skills, such as recognising shapes and measuring.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good systems for staff supervision further and provide opportunities for staff to share their expertise, learn from each other and raise the quality of teaching to an even higher level
- provide further opportunities for children to explore, apply and develop their mathematical skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with a manager.
- The inspector held a meeting with the managers and providers. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector spoke to a small number of parents and also considered their views in written form.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

Managers monitor the work of staff closely. They observe them as they work with children and meet with them to discuss aspects of their role. Overall, staff feel well supported by managers. The arrangements for safeguarding are effective. Staff can identify things that would give them cause for concern about a child's welfare. They know how to refer any concerns to the relevant authorities. Staff complete daily checks of the environment to ensure it remains safe for children. All staff have a valid first-aid qualification. This means that they know how to react in the event of an accident or emergency. The manager carefully monitors the progress made by different groups of children. She quickly identifies any gaps in learning. Additional funding is used extremely well to help to meet children's individual needs and support their good progress.

Quality of teaching, learning and assessment is good

Children are encouraged to make choices about what they would like to play with in the well-resourced indoor and outdoor environments. Staff support children's developing social, physical and communication skills well. They talk to children about what they are doing and introduce new words to help to extend their vocabulary further. For example, staff working with older children use and describe the meaning of the word 'elevate' as children roll cars down a ramp. Staff support children to count and recognise numbers. For example, children count how many cups are needed at snack time and calculate how many more they will need if another child joins the activity.

Personal development, behaviour and welfare are outstanding

Children develop extremely close bonds with their key person. Staff are excellent role models who demonstrate how to be a successful learner. They excite and motivate children to join in with new activities. Staff praise children's exemplary behaviour and effectively support them to develop their friendships. Children are encouraged to be extremely independent. For example, children as young as two years of age confidently use a dustpan and brush when cleaning sand from the floor. Older children are adeptly taught to assess and manage their own risks when playing outdoors. Children are extremely well supported to manage their care needs, appropriate to their age. They are sensitively supported to respect the differences between themselves and others through a variety of well-planned activities. For example, visitors from a wide variety of cultures are invited to share their experiences with children.

Outcomes for children are good

Children make good progress. They are enthusiastic learners who enjoy solving simple problems and challenges as they arise. Babies enjoy exploring a range of sensory activities. They clap their hands and join in with the actions to their favourite songs. This helps to develop their early communication skills. Older children are supported to recognise the sounds that letters represent in words and to write the letters of their name. These important skills help to prepare them well for their future learning.

Setting details

Unique reference number	EY415060
Local authority	Wigan
Inspection number	1065576
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	52
Number of children on roll	81
Name of registered person	Little Angels (NorthWest) Limited
Registered person unique reference number	RP530034
Date of previous inspection	7 January 2013
Telephone number	01942 777620

Little Angels Day Nursery registered in 2010. The nursery employs 13 members of childcare staff. Of these, four hold an appropriate early years qualification at level 4, six hold level 3 and one holds level 2. The nursery opens Monday to Friday, from 7.30am to 6pm, all year round, with the exception of one week at Christmas. It provides funded early education for two-, three- and four-year-olds.

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