

Childminder Report

Inspection date

16 August 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes and assesses children's progress and uses what she knows to plan effectively for their future learning. Children make good progress.
- Partnerships with parents are strong. Parents say that the childminder shares information with them about their child every day. They comment on the confidence that children gain while in the childminder's care.
- The childminder keeps her early years knowledge up to date to meet children's care and learning needs successfully. For example, she accesses training courses and obtains information online.
- The childminder gives children's personal, social and emotional development a high priority. Children are happy, settled and confident in her care.
- Children's physical development is progressing well. They play with a variety of toys that help to promote the development of their good manipulative skills.
- Children explore a wide variety of textures and materials, and make good progress in their mathematical development.

It is not yet outstanding because:

- The childminder does not fully support children's learning about traditions, cultures and beliefs beyond their own experience.
- At times, the childminder does not give children enough time to put their own thoughts into words during conversations and when she asks them questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about people, families, communities and traditions beyond their own experience
- increase opportunities for children to think about how they want to respond during conversations and when they are asked questions.

Inspection activities

- The inspector observed activities while children played in the indoor and outdoor play areas. She discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's qualifications and training. She checked evidence of the suitability of all adults who live in the household.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the local safeguarding procedures and her responsibilities to protect children from abuse and neglect. She is aware of the duty to prevent children from being drawn into situations that may put them at risk of significant harm. The childminder assesses and minimises risks in her home and garden successfully. She is a member of an association for early years workers and she uses information gained from this group as part of her procedures for reviewing and improving her provision. She also exchanges knowledge and experience with another registered childminder. A current priority for improvement she has identified is to increase learning opportunities for children in the garden.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children, and provides activities that support them in reaching the next steps in their learning. She links activities to children's interests. Children enjoy exploratory play activities. For example, the childminder cooks spaghetti and turns it different colours with the use of food colouring. She challenges children to choose and name the colours, and then use their good physical and coordination skills to pick up the spaghetti with large tweezers. Children pretend to feed the spaghetti to toy figures. They look at, and talk about photographs taken of recent activities that the childminder has displayed at a low level on the wall. Baking is a favourite activity. Children help to weigh ingredients and explore change as the ingredients are mixed.

Personal development, behaviour and welfare are good

The childminder develops close bonds with the children in her care. Children play in a safe and welcoming environment. They eat healthy food and they are physically active. Children are gaining confidence and skills while they play on physical play equipment in the childminder's garden and at the park. They behave well. The childminder adopts a positive approach to managing behaviour to help foster children's self-esteem. She praises children's efforts and achievements, and supports them well as they learn to share and take turns.

Outcomes for children are good

Children develop good skills in readiness for the move on to pre-school and school. They make decisions about their play and express themselves confidently. Children learn to manage their self-care needs independently and complete simple tasks for themselves, such as pouring their own drinks. Children spontaneously count and use mathematical language while they play. For example, they talk about how many small bricks they have used to build big towers. They use their good handling skills to place one brick carefully on top of another and they talk about whether they should try to build their tower higher.

Setting details

Unique reference number	EY490435
Local authority	Coventry
Inspection number	1018248
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Coventry. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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