

Yumbo Daycare

Congregational Church, Bocking End, BRAINTREE, Essex, CM7 9AE



Inspection date

Previous inspection date

17 August 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The outdoor environment is interesting and stimulating for children. They demonstrate high levels of involvement and sustained interest in a range of activities, such as planting tomatoes.
- Staff provide many opportunities for children to explore the local area. For example, they regularly visit parks and attractions within their community. Children's understanding of the world is well supported.
- Children are happy and settled as they develop very warm and trusting relationships with their key person and nursery staff. Their emotional well-being is supported effectively.
- Staff establish strong and trusting partnerships with parents. They work closely with parents to support children's individual care, development and learning needs.
- The management team work hard together to improve the quality of the nursery. They have high expectations and set targets that continuously develop the provision.

It is not yet outstanding because:

- Professional development is not precisely focused to offer all staff the opportunity to develop their skills to the highest standard.
- Systems for tracking children's progress are not refined enough to inform more-rigorous analysis of the impact of teaching and intervention for different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for professional development to support all staff to raise their practice to the highest level
- refine the tracking of children's progress, in order to inform more-rigorous analysis of the impact of teaching and intervention for different groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke with staff and children during the inspection.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are clear about their roles to safeguard children. They understand the correct procedures to follow should a child protection concern arise. In addition, they know what to do if an allegation is made against a member of staff. This helps to keep all children safe and well protected. The manager updates their policies and procedures regularly and shares these with parents. The manager and staff work well together. They provide a consistent approach to every child's care and learning. The management team provides strong leadership for the staff. They work alongside the staff to supervise and manage staff performance.

Quality of teaching, learning and assessment is good

Staff have a good understanding of the way children learn. They observe them as they play and use their observations effectively to plan a range of activities across all areas of learning. The quality of teaching is consistently good, encouraging children's motivation and enthusiasm to play and learn. Staff support all children effectively, including those who speak English as an additional language. For example, staff use words in different languages to support children's understanding. Staff promote children's speech and language development effectively. They engage children in conversation, ask questions to challenge their thinking and give them time to process questions before answering. Staff skilfully develop children's confidence and they become active learners.

Personal development, behaviour and welfare are good

Staff are calm and nurturing. Children respond to the positive, caring approach of staff, quickly building warm relationships with their key person and other staff. Staff provide a welcoming and homely atmosphere to help children feel secure. Staff are good role models to children and behaviour in the nursery is good. Children become increasingly independent as they choose their activities and tidy resources after play. Staff help children adopt healthy lifestyles. Children enjoy regular fresh air and exercise in the outdoor area. Staff promote their physical development. For example, they skilfully support them to balance and walk on stilts.

Outcomes for children are good

All children make good rates of progress in their learning and development. Staff support children's personal, social and emotional development effectively. Children form secure friendships and play well with their friends. They develop good mathematical skills and count spontaneously as they play. Children develop the skills required in readiness for their future learning and eventual move to school.

Setting details

Unique reference number	EY490814
Local authority	Essex
Inspection number	1022658
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	24
Number of children on roll	28
Name of registered person	Corrine Adele Strathern
Registered person unique reference number	RP906364
Date of previous inspection	Not applicable
Telephone number	07851274695

Yumbo Daycare registered in 2015. The nursery employs seven members of childcare staff. Of these, one holds an appropriate early years qualifications at level 6, three at level 3 and two at level 2. The nursery opens Monday to Friday, all year round, except for one week in summer and one week at Christmas. Sessions are from 8am until 5pm.

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