

Busy Bees Day Nursery at Southport

10 Lulworth Road, Southport, Merseyside, PR8 2AT



Inspection date

17 August 2017

Previous inspection date

26 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly passionate and inspirational manager strives to offer children the very best start in life. She regularly seeks the views of children, parents and staff and uses this information to drive ongoing improvements. All children, including those who have special educational needs and/or disabilities make substantial and sustained progress.
- Staff establish exceptional partnership working with parents and other professionals. This leads to highly targeted programmes of superb support for children and families.
- Staff use meticulous observations and accurate assessments to identify children's progress. They develop highly focused planning to support what each child needs to learn next at the nursery and at home.
- Staff are committed to promote children's physical and emotional well-being exceptionally well. They provide children with a superb range of nourishing and nutritious food and help them to make healthy choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the programmes of staff support, training and supervision and maintain exceptional standards of teaching and learning, to help children make the very best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meetings with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues and an uncompromising focus on ensuring children's safety. The management team is keen to continue to find innovative ways to promote staff supervision and training. This significantly contributes towards the excellent quality of teaching and learning. For example, following training, staff make meticulous and highly targeted plans to promote the different ways that children learn. The management gives high consideration for the use of additional funding. For example, they invest in high quality, multisensory and technology resources that capture children's interest and fascination. All children are developing the skills for future learning.

Quality of teaching, learning and assessment is outstanding

Staff use a superb range of methods to promote children's language and communication skills. For example, they use every opportunity to talk to babies, providing repetitive language, songs and rhymes. Older children relish participating in the fun activities using sign language, musical instruments and props. They listen with fascination and describe the different sounds they can make. Children eagerly explore and experiment with the superb range of resources. They watch in awe and excitement as the patterns they make in the paint disappear. Children work out how to make an obstacle course and negotiate the objects with great pride and satisfaction. Staff are highly skilled at knowing when to give children time to work things out for themselves and when to offer guidance. Children are confident to have a go and try things for themselves.

Personal development, behaviour and welfare are outstanding

Staff are exceptionally effective in helping children form a close bond and settle in promptly. Children arrive full of excitement and enthusiasm. Staff are superb role models and use a range of highly effective methods to promote positive behaviour. Children are kind, respectful and help each other. Their behaviour is exemplary. Babies have plenty of space to explore their environment and develop their physical skills. All children relish in opportunities throughout the day to play with high levels of vigour and energy. They develop growing confidence in their own abilities and enjoy celebrating their achievements together. Children thoroughly enjoy taking on a challenge and learn to manage risks with care.

Outcomes for children are outstanding

Children are thriving and have an eager disposition towards learning. They thoroughly enjoy making choices throughout the day and develop a strong sense of belonging. They have high levels of confidence and self-esteem and are curious and motivated to play, explore and discover. Children develop super independence and self-care skills. They make friends easily and are successful learners. Children, including those who have special educational needs and/or disabilities are acquiring the skills they need for school.

Setting details

Unique reference number	310498
Local authority	Sefton
Inspection number	1063987
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	111
Number of children on roll	168
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	26 April 2013
Telephone number	01704 551550

Busy Bees Day Nursery at Southport registered in 2000. The nursery employs 36 members of childcare staff. Of these, 24 hold appropriate early years qualifications to at least level 2, including one with qualified teacher status and 2 staff members hold a qualification at level 6 and 19 staff hold a qualification at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

