

Childminder Report

Inspection date	16 August 2017
Previous inspection date	14 March 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are highly enthusiastic in their play and are extremely eager to learn. The childminder joins in with children's play, sensitively supporting and encouraging them. The children are excellently motivated and make very good progress in their learning.
- The childminder has an excellent understanding of how children learn. She plans imaginative activities and supports children to extend their ideas in their play.
- The childminder uses her exceptional knowledge of how to support children's learning to continue to improve her practice. Her superb self-reflection very successfully supports her to continue to enhance the way she works.
- Parents are very involved in their children's learning and development. The childminder works with them well. She also works in partnership with other settings to help the children to adapt to change very quickly.
- The childminder effectively extends her very strong relationships with schools. This helps her to make sure that all children are well prepared for their next stage in learning. For example, she attends school events, such as assemblies, end of term parties and meetings at the time of transfer to school for the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways to build on children's ideas to extend their learning.

Inspection activities

- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector took account of parents' written views.
- The inspector looked at a range of documentation, including children's records, certificates and her self-evaluation form.
- The inspector observed and assessed the quality of teaching and learning.
- The inspector observed children's learning outside.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has high expectations of what children can learn. She offers a warm, friendly and imaginative setting. She has developed an excellent play room, including a role-play office with computer keyboards, telephones and stationery. The childminder and children 'telephone' each other, modelling appropriate language, and send letters to the 'queen', 'king' and 'soldiers'. Children make stamps and post the letters through the letterbox. The childminder takes time to get to know the children very well, including their likes and dislikes. This helps her to develop their emotional well-being. Parents write that they are extremely impressed with her love of the children she cares for, and for the love the children give back. The childminder helps children who also attend other settings to have a continuous learning experience. Safeguarding is effective. The childminder is extremely knowledgeable about what she needs to do if she has concerns about children.

Quality of teaching, learning and assessment is outstanding

The childminder provides a broad range of interesting activities that children enjoy and expertly extends their learning. For example, when preparing to explore shapes in the environment, the childminder provides shape templates and skilfully teaches children to rub the shapes and patterns onto paper. The childminder skilfully encourages the children to think about the best colours to use and whether chalk or wax crayon make the best rubbings. They go into the garden and find rectangles, squares and triangles and delight as they spot hexagons on the doormat. The childminder makes accurate assessments of children's progress. This helps her to know exactly how to support each child's development to help them achieve the very best they can. The childminder recognises the potential to make even better use of children's ideas to lead her teaching.

Personal development, behaviour and welfare are outstanding

There are very strong relationships between the children and childminder. They are happy, confident and concentrate well. The childminder helps the children to learn to care. For instance, children have watched the small apple tree through the seasons, taking photographs of the bare branches in winter, the leaves and blossom in spring and the apples forming in summer. Children accurately counted seven apples growing on the tree, compared their sizes, and picked the largest apple to share for their snack. They understood it needs to be washed, and watched carefully as it was cut in half. Children recognised the seeds and said they may plant them for another tree to grow. They really enjoyed the apple for their snack. Children develop extremely good physical coordination. They love to run and use wheeled toys in the garden.

Outcomes for children are outstanding

Children make very good progress in all areas of learning. They enjoy using words and pictures to communicate meaning. Children develop their independence, behave very well, know how to care for themselves and respect others. They very enthusiastically create pictures and experiment in messy activities. The children achieve above the expectations for their age and are prepared well for their future learning.

Setting details

Unique reference number	EY315403
Local authority	Hampshire
Inspection number	1061942
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	14 March 2013
Telephone number	

The childminder registered in 2005. She lives in Winklebury, Basingstoke. The childminder works most of the year on Monday to Friday from 7.30am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

