

Haven Day Nursery

529 Anlaby Road, Hull, HU3 6EP



Inspection date

18 August 2017

Previous inspection date

11 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is well organised and fully supports her staff through supervision sessions and staff meetings. She helps staff to maintain their good-quality teaching by providing them with professional development opportunities. Recent training has helped staff to support children's individual learning needs more effectively.
- Staff help older children to develop their knowledge of people who help them. For example, they let children check their heart rate and pulse. Children wear doctors' costumes and tell staff they need 'medicine'. Children make good progress in their learning.
- Staff promote children's medical and dietary needs well. They have care plans in place for each child and review these with parents to promote children's individual needs.
- Staff work well with parents and other professionals to support children who have special educational needs and/or disabilities effectively. They provide a targeted plan that is suited to the individual needs of children.
- Staff help children who speak English as an additional language to feel welcome and valued in the nursery. For example, they use key words in children's home language to help them to develop an understanding of daily routines. Staff speak to children in English to encourage them to develop their speaking skills.

It is not yet outstanding because:

- Staff do not make good use of the information received from parents about children's abilities on entry to plan highly challenging experiences for them from the outset.
- At times, staff do not provide children with effective opportunities to extend their learning outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information from parents about their child's prior learning effectively to provide highly challenging learning experiences for children, helping them to make the best possible progress from the outset
- strengthen opportunities for children to develop their learning outside, particularly for those children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation of an activity with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff's knowledge of safeguarding is up to date. For example, she asks staff questions to ensure that they know the signs of abuse and how to report concerns. The nursery is very secure and staff undertake daily risk assessments to minimise any hazards. This helps to keep children safe. The manager and staff work well with schools that children move on to. For example, they invite teachers to visit children in the nursery and they share information about children's development to support consistency. Staff talk to children about the changes they will face, helping them to be emotionally ready for their move on to school. Ongoing improvements are identified by the manager and staff. They continually reflect on the service they provide for families and implement changes to improve outcomes for children. Staff gather feedback from children, including their ideas for different foods they would like on the nursery menu.

Quality of teaching, learning and assessment is good

Staff involve older children in the planning of activities and encourage children to have a voice in the nursery. This helps children to be motivated to learn because activities incorporate their interests. Staff observe children's play to find out about their levels of achievement. The manager uses information gained from monitoring groups of children to implement strategies to maintain children's good progress. Staff help children to develop their communication and language skills. For example, staff tell children a story and use resources and toys to promote children's listening and attention skills. This helps children to develop their knowledge of how stories are constructed. Children develop their imagination and talk confidently to staff about their experiences. For example, when children use bowls, spoons and oats, staff ask them what they are making. Children tell staff that they need to add milk to make porridge. Children learn key skills in readiness for their move on to school.

Personal development, behaviour and welfare are good

Staff greet children warmly when they arrive and children form strong bonds with staff. For example, younger children go to them with open arms and greet them with a cuddle when they arrive. Parents comment positively about staff and say that nothing is too much trouble to support them with their child's learning in the nursery and at home. Staff promote positive behaviour; they give children plenty of praise and encourage children to share and take turns.

Outcomes for children are good

Older children thoroughly enjoy being outside and make good progress in their physical skills. They develop their balance and coordination when they ride on tricycles and negotiate a safe pathway as they move around obstacles. Children walk across beams and hold on to staff to balance. Children are independent and wash their hands prior to eating. They serve themselves hot food at lunchtime.

Setting details

Unique reference number	EY373259
Local authority	Kingston upon Hull
Inspection number	1065170
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	65
Number of children on roll	65
Name of registered person	Mohammed Shabere
Registered person unique reference number	RP515133
Date of previous inspection	11 February 2013
Telephone number	01482 576 003

Haven Day Nursery registered in 2008. The nursery employs 13 members of childcare staff. Of these, one has an appropriate early years qualification at level 2, 10 are qualified at level 3, one holds a qualification at level 5 and one is qualified at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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