

Alpha Afterschool

Deansfield Primary School, Dairsie Road, London, SE9 1XP



Inspection date	16 August 2017
Previous inspection date	20 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Actions taken by the manager to improve the quality of the holiday club are planned and implemented well. For example, recommendations from the previous inspection have been acted upon and there is now a quiet restful area for children.
- All staff are well qualified and continue to access training that they can use to support the children who attend the provision.
- Staff teach children the skills they need for the next stage in their learning. For example, staff spend time with children when they first arrive, encouraging them to engage in conversation, recall special events at home and at the holiday club. Children become confident communicators and share their own experiences because they are emotionally secure.
- Children of mixed ages all enjoy their time at the holiday club. Children learn from each other, especially when older children support younger children well during planned activities. Children are keen learners who listen carefully to adults and each other.
- Effective processes have been established for sharing information with the school children attend. For example, the manager and the teachers regularly share information about the children's learning and medical needs.

It is not yet outstanding because:

- At times, staff do not extend planned opportunities for the very young children, to ensure they are fully included in adult-led activities throughout the day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further opportunities in the provision and learning for very young children to actively join in during adult-led activities.

Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector spoke to children, parents and staff.
- The inspector sampled paperwork, including recording accidents, administering medication and the safeguarding policy.
- The inspector completed a joint observation during an activity with the manager.
- The inspector joined the staff and children from the holiday club when they visited the local park.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider uses efficient systems for recruitment, induction and support of her staff, to ensure all are suitable for their roles. The manager and staff evaluate their practice well. They attend regular training. For example, all staff have completed up-to-date training which helps them to safeguard children. They know what to do and whom to report to in line with Local Safeguarding Children Board guidelines, and they know how to identify those who may be at risk from extreme behaviours or views. The manager and staff actively promote respect, care and concern through policies, procedures and day-to-day practice. For example, during football coaching children help each other up from the floor, shake hands and offer praise and encouragement. The manager actively seeks the views of parents and gathers relevant information. For example, a comprehensive registration form is completed when children first start, which helps staff to meet the needs of all the children and supports children to settle quickly.

Quality of teaching, learning and assessment is good

Children have access to a broad range of good-quality resources and they make their own choices about what they want to play with. For example, older children play card games or creatively use a wide range of creative resources. Younger children play imaginatively while building garages for their toy racing cars. Staff engage in meaningful discussion with children, encouraging, exploring ideas and questioning effectively. Staff take children's views into account. For example, encouraging them to reflect on daily activities, completing child questionnaires or choosing a range of off-site activities, such as the cinema or football coaching.

Personal development, behaviour and welfare are good

Staff teach children very well about how to keep themselves safe. For example, during off-site visits children learn about stranger danger, what to do if a dog approaches them, crossing the road and how to behave near large apparatus at the park. Children begin to understand how to keep themselves safe and from harm. Children are offered a selection of cereals for breakfast and nutritional snacks at tea time. They bring a packed lunch, and parents are encouraged to offer healthy lunches and consider other children's allergies. Children form close relationships with each other and staff. Staff are positive role models for children. They encourage older children to take care and show consideration for the young children. Children enjoy their time at the holiday club and are very happy. They show motivation to join in, take part in activities, and are emotionally secure. Children's behaviour is good.

Setting details

Unique reference number	EY292389
Local authority	Greenwich
Inspection number	1061826
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	40
Number of children on roll	29
Name of registered person	Alpha Chains Ltd
Registered person unique reference number	RP901203
Date of previous inspection	20 February 2013
Telephone number	0208 850 1218

Alpha Afterschool is one of four out-of-school groups owned and managed by the same provider. Alpha Afterschool Deansfield registered in 2004 and operates from Deansfield Primary School in Eltham, in the London Borough of Greenwich. Alpha Afterschool opens term time from 7.30am to 9.20am as a breakfast club and from 3.30pm to 6.30pm as an after-school club. During the school holidays, the group is open Monday to Friday from 7.30am to 6.30pm. The provider employs 26 staff to work with the children. The majority of staff hold relevant qualifications, including one member of staff who holds a BA Honours Degree in Primary Teaching Studies.

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