

Whiz Kids Day Nursery

60 Innovation Way, Peterborough Business Park, Lynchwood, Peterborough, PE2 6FL



Inspection date 11 August 2017
Previous inspection date 11 July 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Leadership and management are weak. The provider has not ensured that suitability checks have been completed for all staff who have contact with children. This means that children's safety and welfare are not assured.
- The leadership and management team do not ensure that the procedure for the safe use of mobile phones and cameras is implemented.
- The management team does not evaluate effectively to identify areas for improvement and ensure that all requirements are met.
- Individual children's learning is not always meticulously planned for. Information from observations is not, at times used really effectively to identify specific next steps in children's learning.

It has the following strengths

- Children expand their knowledge and understanding of healthy lifestyles. For example, they plant, grow and harvest some of their own fruits and vegetables.
- Children thoroughly enjoy the time they spend in the nursery. They participate in a wide range of interesting activities.
- Staff support children's emotional development very well. They are good role models and are kind and caring towards the children. This helps them to develop a positive sense of belonging.
- Children who have special educational needs and/or disabilities are supported well. Staff have established strong partnerships with external agencies so that children's individual needs are met effectively.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ implement effective procedures to ensure staff and any other person who has regular contact with children are suitable; with particular regard to obtaining enhanced Disclosure and Barring checks 	18/08/2017
<ul style="list-style-type: none"> ■ ensure safeguarding policies and procedures are robust and adhered to at all times, with particular reference to the safe use of mobile phones and cameras. 	18/08/2017

To further improve the quality of the early years provision the provider should:

- improve the use of self-evaluation to ensure that any weaknesses are swiftly identified and promptly addressed to ensure all requirements are met
- make the most of what is known about individual children so specific areas of development can be targeted for really rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors in the nursery and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery owner and one of the nursery staff.
- The inspector held a meeting with the nursery owner and one of the staff members. She examined relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Marie Walker

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider has failed to ensure that robust suitability checks are carried out on all members of staff. They have not obtained enhanced Disclosure and Barring Service checks for all staff. Furthermore, the safeguarding policy and procedure is not implemented effectively and does not reflect current practice accurately. Photographs of children are not deleted from cameras, including the nursery mobile phone following outings, and the use of information and communication technology is not monitored. Despite this, staff are well trained in child protection and access courses to keep them up to date with legislation. They are clear about signs and symptoms of abuse and know the procedures to follow if they have a concern about a child in their care. Staff deploy themselves effectively and meet the required ratios at all times. Leaders do not evaluate the provision to identify areas for improvement to ensure all the safeguarding and welfare requirements are met. However, there is a greater focus on monitoring and evaluating the quality of teaching. Regular staff supervisory sessions are in place to review and assess staff's practice that ensure good outcomes for children.

Quality of teaching, learning and assessment is good

The well-qualified staff work with parents to use any additional funding in order to meet children's individual needs. They have a good understanding of how children learn and plan activities that challenge children's thinking. For example, the older children begin to understand about changes to liquids, such as what happens when they mix oil and food colouring. Furthermore, staff spontaneously use alliteration to enhance children's language skills during their play. Staff sensitively interact with the younger children and respond to their cues.

Personal development, behaviour and welfare are inadequate

Children's welfare is compromised. Weaknesses in leadership and management have a negative impact on children's safety and well-being. Nevertheless, children are happy and form close relationships with their key person. Staff support children to manage their feelings, share and take turns. For example, during a small-group activity staff encourage children to explore a variety of emotions. Children develop a sense of independence as they set the table for lunch and pour their own drinks. All children have ample opportunities throughout the day to access the outdoor area. The range of equipment to support children to climb and balance helps them to test their physical skills.

Outcomes for children are good

Children demonstrate strong mathematical skills. For example, the older children easily calculate how many months until their next birthday. They have a good understanding of the world around them and talk excitedly about the schools they will be going to after the summer. Overall, children are confident and make good progress in their learning. They are prepared well for the next stage in their education, such as the move to school.

Setting details

Unique reference number	EY474203
Local authority	Peterborough
Inspection number	1105732
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	124
Number of children on roll	100
Name of registered person	Childcare Directory Ltd
Registered person unique reference number	RP533413
Date of previous inspection	11 July 2014
Telephone number	01733361290

Whiz Kids Day Nursery registered in 2013. The nursery employs 26 members of childcare staff, including the provider/manager. Of these, one member of staff holds an appropriate early years qualification at level 6, one at level 4, 17 at level 3 and one at level 2. The nursery is open Monday to Friday, all year round. Sessions are from 7.30 until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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