

Inspection date	14 August 2017
Previous inspection date	23 March 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Medication procedures are not rigorous enough to ensure that written parental consent is gained for all medication administered to children.
- The key-person system is not always fully effective when planning for children's individual needs. This means that children do not make the best possible progress in their learning and development.
- The systems the manager has developed for the monitoring of teaching, whilst improved, need time to embed in order to raise the quality of practice further.
- Staff do not provide a wide range of opportunities for children to learn about different cultures and ways of living to broaden their understanding of diversity.

It has the following strengths

- The newly appointed manager uses self-evaluation to identify strengths and weaknesses overall. Leaders have worked exceptionally hard to make improvements since the last inspection considering this is a whole new team. They continue to drive forward improvements and are ambitious and dedicated to their roles.
- Children learn about healthy lifestyles. Staff teach children about the benefits of eating nutritious foods. Younger children are encouraged to eat vegetables and older children talk about the types of food that makes them healthy.
- Staff build positive relationships with parents and seek their views about the service they provide. For example, menus are changed following parents' suggestions.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure parental written consent is gained for all medication administered	15/08/2017
■ improve the organisation of the key-person system so that the planning for children's individual needs is consistently effective and supports children to make good progress.	30/09/2017

To further improve the quality of the early years provision the provider should:

- develop systems for the monitoring of teaching so that staff receive the individualised training and support they need to improve the quality of teaching practice
- develop a range of opportunities for children to learn about similarities and differences between themselves and others in the wider world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Nicola Hall

Inspection findings

Effectiveness of the leadership and management requires improvement

The newly appointed manager has made good progress towards addressing the actions raised in the last inspection and is leading a well-qualified new team of staff. However, some of the new processes developed by the manager have not yet taken full effect to enable children to make good progress. The monitoring of teaching is still being developed and is not thorough enough to identify weaknesses in practice and help to identify training needs. Safeguarding is effective. Staff have a sound knowledge of the signs and symptoms of abuse. They understand what action to take should they have any concerns about a child's welfare. Systems for recruiting staff are robust, which helps to ensure their suitability to work with children.

Quality of teaching, learning and assessment requires improvement

Staff generally provide activities following children's lead. They add additional sensory activities for children who have special educational needs and/or disabilities. Younger children enjoy moving water from one container to another. Staff support this interest and offer different sized containers to help provide challenges and maintain the child's concentration. However, planning is not linked to what children need to learn next for all children, as some staff work term time only. This means that the current key-person system in place does not meet the individual needs of some children who attend all year round and does not enable those children to make good progress. Staff support children's communication and language skills well. Older children enjoy singing songs and younger children copy actions and repeat familiar words during rhyme-time sessions.

Personal development, behaviour and welfare require improvement

Medication records are not fully maintained. As a result, staff do not always seek written permission from parents, prior to administering medication to children. This does not fully support children's health and welfare. Despite this, children are happy and settle well into the nursery. They are independent and attend to their own personal needs. Older children pour their own drinks and younger children wash their hands. Children behave well. They enjoy spending time outside with their friends. They practise their physical skills and ride tricycles together. However, staff do not provide enough opportunities for children to learn about other cultures and the diverse world we live in. Nevertheless, they do recognise children's achievements and offer plenty of praise and encouragement.

Outcomes for children require improvement

Overall, children are making some progress. This includes those who speak English as an additional language. Children make progress towards the next stages of their learning. For example, they confidently fasten their own coats from an early age. Children talk positively about their move on to school and proudly say their new teacher's name. Children display good social skills and wave goodbye to their friends when they leave the nursery. Children are emotionally secure and respond well to the caring team of staff.

Setting details

Unique reference number	EY537956
Local authority	Rochdale
Inspection number	1096817
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	45
Number of children on roll	20
Name of registered person	Ducklings Limited
Registered person unique reference number	RP910109
Date of previous inspection	23 March 2017
Telephone number	07582506452

Ducklings Limited registered in 2016. The nursery currently employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3. One member of staff is unqualified. The nursery opens from 7.30am to 6pm from Monday to Friday, all year round, with the exception of bank holidays and one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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