

Baytree House Day Nursery

32 Bromley Road, London, SE6 2TP



Inspection date	14 August 2017
Previous inspection date	15 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use information from regular observations effectively to help ensure that children are suitably challenged. Activities are interesting and based on areas of learning. Children make good progress.
- Staff have good links with parents. They provide them with frequent updates on children's progress.
- The manager evaluates the strengths and weaknesses of the nursery well and has set relevant goals to build ongoing improvement. She has shown commitment to improvement, for example, by completing recommendations set at the last inspection.
- Staff manage children's behaviour successfully. For instance, they share ground rules with children who are clear about their expectations. Staff also use visual card reminders of ground rules to support children to behave well.

It is not yet outstanding because:

- Some staff do not make the most of opportunities to enable two- to three-year-olds to access the outdoors.
- Older children wait too long for meals to be served, which leads to them becoming distracted and unsettled.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to more fully meet the needs of children aged two to three years who learn best outdoors
- review the lunchtime organisation to ensure that children are not left waiting too long for their meals.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between the staff and children indoors and outdoors.
- The inspector tracked the progress of several children.
- The inspector looked at some documentation and held a discussion with the manager.
- The inspector spoke to parents, staff and children and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Monitoring is effective. The manager moderates each assessment and reviews planning to help ensure that children's needs are met well. Staff keep a close check on children's development to identify and provide help for children who require additional support. The manager is keen to continually improve staff knowledge and skills. For instance, staff attended a course on supporting children's early mathematical development which led to more effective practice. Safeguarding is effective. Staff are clear about the correct procedures to follow should they have any concerns around a child's welfare. Staff view children's safety as important. They check all toys and resources, and all areas of the nursery, to help to minimise the risk of accidents. The recruitment process is effective and involves a series of background checks on staff to assess suitability for their roles.

Quality of teaching, learning and assessment is good

Staff support children's early literacy skills well. For instance, they teach children to recognise their written names when they arrive at the nursery and read stories to them in interesting tones to engage them well in books. Children have a good understanding of the natural world. For instance, staff teach them how to care for the cockerel and hen in the garden and children collect eggs laid by the hen. Babies enjoy a good range of creative activities, such as messy play, where they explore different textures and materials. Children develop good physical skills. Older children climb and run confidently. They jump and learn to balance on a wide range of resources outdoors.

Personal development, behaviour and welfare are good

Children settle well in this caring nursery. Staff value each child as an individual and know them well. They interact very warmly with children and respond readily to their needs. Children are confident and motivated to learn. They gain good independence in their self-care skills. For example, older children are able to dress themselves and staff support younger children to do so. Staff teach children how to be safe indoors and outdoors. For example, they discuss routines for road safety so that children act with care. They teach children how to use the stairs safely to avoid accidents. Staff teach children healthy routines, such as taking daily physical exercise and eating well-balanced meals.

Outcomes for children are good

Children know the names of different shapes and count securely. They learn about and respect others and take turns to share resources. Children are confident communicators and have good concentration skills. They learn useful skills to support their future learning.

Setting details

Unique reference number	EY462346
Local authority	Lewisham
Inspection number	1063516
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	55
Number of children on roll	53
Name of registered person	The Beeches Nursery Group Limited
Registered person unique reference number	RP532567
Date of previous inspection	15 October 2013
Telephone number	02086905465

Baytree House Day Nursery registered in 2005. It is located in Catford, in the London Borough of Lewisham. The nursery is open 24 hours a day, including weekends, all year round. There are 23 staff, including the manager. Of these, 16 staff hold appropriate early years qualifications from level 2 to level 4. The nursery receives funding to provide free early education for children aged two, three and four years.

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