

# Childminder Report

<b>Inspection date</b>	17 August 2017
Previous inspection date	21 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children form strong bonds with this caring and welcoming childminder. They settle quickly into daily routines and play well together. They are happy and confident to ask for help. Children's behaviour is good.
- The childminder attends well to the needs of each child. Children make good progress from their individual starting points. They are ready for the next stage of their learning and development, including the move to school.
- Partnership with parents is effective. For example, the childminder keeps parents fully informed about their children's progress and well-being and provides ideas, which helps them support their children's learning at home.
- Parents' feedback is very positive and reflects the good progress and valuable support their children receive.
- The childminder works well with other early years providers when the time comes for children to move on.

### It is not yet outstanding because:

- Children do not have enough experiences to broaden their understanding of the world around them, particularly in relation to different people and their communities.
- The childminder does not offer many experiences for children to use a broad range of resources to develop their skills in using everyday technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- broaden the range of opportunities for children to learn about other people, communities and cultures, to increase their knowledge of the wider world
- strengthen children's skills in using information and communication technology.

### Inspection activities

- The inspector observed the childminder and children playing indoors.
- The inspector sampled the childminder's policies, procedures and risk assessments, and children's development records.
- The inspector discussed the childminder's procedures to safeguard children, including evidence of the suitability of adults living or working on the premises, and her process for reflecting on her practice.
- The inspector took into account the views, comments and suggestions of parents and children.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of safeguarding practices and the reporting procedures to support the welfare of all children in her care. She conducts regular and thorough checks on her home to eliminate risks. The childminder checks the progress of each child and, when identifying any gaps in children's learning, she provides well-targeted support to help them catch up. The childminder seeks regular training opportunities to develop the quality of her practice. For example, she has improved the way she helps children to choose their activities to be more independent, and to explore the natural world and develop their physical skills in the local park. The childminder takes into account the views of parents, children and others, which help her maintain a good service.

### Quality of teaching, learning and assessment is good

The childminder gathers information from parents about what their children know and can do. She uses this information with her ongoing observations to plan interesting activities to enthuse children's learning. Children are excited and well-motivated to try new experiences. The childminder explains activities well to children. For example, children explore ingredients to make play dough. They observe the changes that happen to ingredients when they mix. They knead, roll and cut play dough into their favourite shapes. The childminder introduces children to new songs. Children enjoy singing and learn new rhymes. The childminder holds discussions with children and acts on their suggestions to support their language development. Children make good comments about what they see, touch or smell.

### Personal development, behaviour and welfare are good

The childminder talks to children in a calm and respectful manner. For instance, she uses praise effectively to boost children's confidence and self-esteem. The childminder reminds children, for example, that 'sharing is caring'. Children are calm and get on well with each other. The childminder helps children adopt healthy eating attitudes. For example, children know that fruit and water are good for them and learn to help themselves when they want a snack or they are thirsty. Through outings, children learn to cross roads safely. The childminder conducts regular fire drills to help children know how to leave the building calmly and safely in an emergency.

### Outcomes for children are good

Children make good progress and any gaps in learning are closing. Children learn to share resources fairly and take turns. They listen attentively and respond well to instructions. Children count, sort and match objects correctly. They use good mathematical language to describe the shapes and sizes of objects around them. Children learn to make marks and can talk about some letters and sounds in their names.

## Setting details

<b>Unique reference number</b>	EY313433
<b>Local authority</b>	Westminster
<b>Inspection number</b>	1092447
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	21 April 2015
<b>Telephone number</b>	

The childminder registered in 2005. She lives in Maida Vale, in the London Borough of Westminster. The childminder operates all year, from 7am to 7pm on Monday to Friday, with the exception of bank holidays and family holidays.

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