

Whitstable Day Nursery

Vulcan Close, WHITSTABLE, Kent, CT5 4LZ



Inspection date	16 August 2017
Previous inspection date	13 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish positive relationships with children. This helps children to settle quickly and happily in their play. Children have a positive level of well-being.
- Children gain good skills to help prepare them for their eventual move to school. For example, they are independent and confidently choose their own play.
- All staff establish good partnerships with parents and help keep them fully informed. For instance, they provide workshops to share information about school readiness.
- The manager and staff maintain good links with other early years professionals. For example, they share ideas and make plans together. This helps provide children with a consistent approach to their care and learning.
- All children, including babies, have good opportunities to explore their senses. For example, investigating how things feel using interesting materials, such as paint and foam.
- The manager effectively monitors the consistency of the quality of care and teaching that staff provide children. For example, she regularly observes them in practice and offers staff helpful advice to support action plans.

It is not yet outstanding because:

- Staff miss some opportunities to ask children more challenging questions to extend their thinking and speaking skills even further.
- Staff do not make the most out of the opportunities to develop children's understanding about the impact of the consequences of their actions more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the consistency of the staff use of asking more challenging questions to extend children's communication skills even further
- extend children's understanding of the impact of their behaviour and consequences of their actions to help them learn more effective skills to develop their life skills.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff effectively reflect upon their current practice. For example, they regularly review the impact of activities and how well they engage and interest children to learn. The manager holds one-to-one performance meetings with staff and uses the discussions to highlight any training needs. The well-qualified staff team is keen to keep up to date and develop its skills and knowledge even further. For example, it attends regular training and learns different ways that babies learn. Safeguarding is effective. The manager and staff all have a good knowledge of the safeguarding procedures to follow, including knowing who to contact to follow up any concerns or seek advice. Staff successfully help protect children's safety and welfare. For example, they teach children how to manage risk safely. For example, they learn how to use more complicated equipment, such as tyre swings.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor children's progress. This helps them to promptly highlight any gaps in development and provide individual support to help children catch up in their learning and make good progress. Staff effectively build on children's interests well. Children who enjoy books about caterpillars, research the life cycle of a butterfly and then enjoy watching their own chrysalis flourish into a butterfly, before setting them free into the wild. All children, including babies, have good opportunities to develop their creative skills. For example, they explore the marks they can make with paint and unusual items, such as fly swatters.

Personal development, behaviour and welfare are good

Children are polite. For example, even babies sign 'please' and 'thank you'. Children have good opportunities to challenge their physical abilities. For example, they explore different ways to move as they balance, climb and negotiate obstacles. Babies use resources, for example tunnels, to learn different ways of moving, such as crawling. Children develop a good understanding of healthy eating. For instance, children are keen to help prepare and serve their own nutritious meals. Children learn respect for other people's similarities and differences in the wider world. For example, they learn about a good range of events traditional to other countries and religions, such as Holi.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in their learning in relation to their individual starting points. For example, children learn more complex skills. For example, they say 'good morning' in other languages, such as Polish. Children develop good early mathematical skills. For example, older children confidently count beyond 10. Children gain good early reading and writing skills. For instance, they recognise simple words and independently write their names.

Setting details

Unique reference number	EY320142
Local authority	Kent
Inspection number	1070743
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	38
Number of children on roll	62
Name of registered person	Kindergarten Kids Limited
Registered person unique reference number	RP525809
Date of previous inspection	13 October 2014
Telephone number	01227 274435

Whitstable Day Nursery registered in 2005. It is located in Whitstable, Kent. The nursery is open Monday to Friday from 7.30am until 6pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 18 members of staff, three of whom hold relevant early years qualifications at level 2, 10 members of staff hold a relevant early years qualification at level 3 and one member of staff has early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

