

# Holiday Time Holiday & After School Club

Quainton Hall School, 91 Hindes Road, Harrow, Middlesex, HA1 1RX



## Inspection date

16 August 2017

Previous inspection date

12 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The owner and manager provide effective supervision and guidance for staff to help them fulfil their roles. An effective programme of professional development ensures the continued improvement of staff's skills. For example, regular safeguarding and first-aid training has enhanced their understanding of how to keep children safe.
- Children take part in a range of interesting and enjoyable activities. They talk enthusiastically about the things they have learned and enjoyed during their time at the club, such as learning to swim, baking, and making new friends.
- Staff ensure that children's views are heard. For example, younger children draw and write about the things they have most enjoyed at the club, along with suggestions for other activities they would like to try out. This information is used as the basis for further planning.
- Partnerships with parents are effective. Parents speak positively about the service they receive. They say there is an effective exchange of information with staff, which helps to support their children's enjoyment and well-being.

### It is not yet outstanding because:

- Children do not receive consistent guidance to develop their understanding of good hygiene and how this helps them to stay healthy, such as handwashing routines.
- There are few opportunities for children to learn more about the diverse range of people and communities, to develop their understanding of similarities and differences between themselves and others.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- support children further to understand the importance of following effective hygiene routines and how these promote their good health
- extend the range of opportunities available to help support children's understanding of different people and communities.

### **Inspection activities**

- The inspector observed activities indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the owner. She also explored the views of staff and children during the inspection.
- The inspector held discussions with a number of parents and took account of their views.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's records.
- The inspector carried out a joint observation with the owner.

### **Inspector**

Sarah Crawford

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders regularly reflect upon the service and how well it meets the needs of children and parents. Since the previous inspection, they have worked together to address weaknesses in practice and raise the quality of the provision. The owner has implemented effective systems to share information on children's care and learning with their parents and other settings that they attend. She has reorganised routines so that children are cared for in smaller groups. This ensures that they benefit from high-quality interactions with staff, which supports their behaviour and social skills. Safeguarding is effective. The manager carries out checks on new staff to ensure that they are suitable to work with children. Staff fully understand their role in protecting children from harm. They know what procedures to follow should they have any concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

Staff gather a range of useful information about children's interests and what they can already do when they join the holiday club. This helps them to plan activities which are suitable for children's individual needs and abilities. They observe children during their time at the club, and monitor how well the activities support the next stages in their development. For example, staff provide lots of opportunities for making marks to promote children's early writing skills. Staff interact effectively with the children. They listen and respond to their ideas and questions, and are skilled at engaging them in play. For example, a staff member enhanced children's enjoyment of musical instruments by teaching them how to tap out simple rhythms. Children use the available resources imaginatively to support their role play. For instance, they set up a pretend shop in the garden and used apples which had fallen from a tree to represent the produce. Children concentrate well as they create colourful and imaginative drawings. They discuss their artwork with their friends, complimenting each other on their achievements.

### Personal development, behaviour and welfare are good

Children build strong and friendly relationships with staff and other children in the group. This helps them to feel happy, confident and well settled within the holiday club. Staff promote kindness and thoughtfulness towards others, and they act as positive role models for children. Children behave well. For example, they share resources fairly and take turns when playing board games. Children enjoy plenty of fresh air and physical exercise in the large, well-resourced outdoor area. This is further enhanced by opportunities to participate in activities, such as swimming and tennis, and by going on trips to the nearby park. Breakfasts and snacks provided by the club are healthy and nutritious. Staff provide guidance on what may be included in children's packed lunches. This helps children to make healthy choices about what they eat.

## Setting details

<b>Unique reference number</b>	EY427593
<b>Local authority</b>	Harrow
<b>Inspection number</b>	1057859
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	51
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Activetime Children's Activities Limited
<b>Registered person unique reference number</b>	RP530637
<b>Date of previous inspection</b>	12 August 2015
<b>Telephone number</b>	07794078452

Holiday Time Holiday and After School Club registered in 2008 and re-registered in 2011 when changing from a partnership to a company. It is situated within the London Borough of Harrow. The holiday club is open from 7.45am to 6pm each weekday during most school holidays. The provider employs 10 staff at the club. Of these, four hold relevant childcare qualifications, including two at level 5 and two at level 3.

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