

Hazles Farm

Hazles Farm, Hazels Road, Shawbury, Shrewsbury, Shropshire, SY4 4HE



Inspection date	15 August 2017
Previous inspection date	17 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Practitioners have a good understanding of what children know and can do, and use this to effectively plan a broad range of activities which provides interest and challenge.
- The friendly staff team warmly welcomes children and helps them to settle. Children are happy and develop good relationships with their key person and other staff. They enjoy their time at the nursery and are proud of their achievements as they show practitioners their paintings and constructions.
- Children enjoy exploring their environment and have access to a wide variety of well-organised resources which support children's learning and development. Children of all ages have lots of opportunity to enjoy the outdoors.
- Leaders have a clear vision for the nursery. The views of practitioners and parents are valued and used to effectively identify the strengths of the nursery and areas to develop further.
- Practitioners use a variety of ways to share information about children's progress with parents, and the activities they take part in. Strong links with parents ensure information is shared both ways and children's needs are consistently met.

It is not yet outstanding because:

- Leaders are not yet making full use of children's assessments to monitor the progress and needs of groups of children.
- On occasions, practitioners do not make best use of opportunities during activities to extend and consolidate children's language further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of children's assessments to monitor the progress of groups and identify areas for further development
- support practitioners to provide further opportunities to extend and consolidate children's language skills.

Inspection activities

- The inspector observed the quality of teaching during activities both indoors and outdoors, and the effect on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jennifer Getty

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, leaders and practitioners in the nursery have thoroughly reviewed their systems and made effective changes to how they plan for children's learning. Practitioners are reflective as they consider their own practice and training needs during monthly review meetings. They are an enthusiastic team and they know the children well. This helps them meet children's needs effectively and provide a caring and welcoming place for them to grow and develop. Safeguarding is effective. Practitioners know what to do if they have a concern about a child and carry out regular risk assessments to ensure the areas are safe for children. Staff have good opportunities to develop their skills and underpin their knowledge of teaching and learning through a wide range of training and support from management.

Quality of teaching, learning and assessment is good

Practitioners accurately use observations of children's development and interests to plan activities which provide challenge and help them move to the next stage of their learning. Children know routines and enjoy making choices about their play as they move around the well-organised rooms and activities. Practitioners help younger children to learn to share and take turns as they choose which song to sing next. They encourage older children to use recall when reading books and skilfully help children consolidate their learning of numerals and counting during role play. Daily planned activities help children develop their understanding of letters and sounds.

Personal development, behaviour and welfare are good

Children are confident learners. Older children express their preferences and show respect for the choices of others. Practitioners provide cuddles and reassurance to babies and they closely supervise babies as they sleep according to their own routines. Children are well behaved. Toddlers play well alongside each other and say 'please' and 'thank you'. Older children form friendships and enjoy negotiating and solving problems together as they role play and build towers with large blocks. Children of all ages follow good hygiene routines and practitioners help children learn about making healthy choices.

Outcomes for children are good

Children enjoy being creative and develop their early writing skills as they paint and draw. Babies and older children choose books to look at for enjoyment. Babies feel the different textures on the pages, and pre-school children repeat their favourite phrases from the story. Children develop good physical skills. Babies start to pull themselves up on the resources available. Older children enjoy access to the large outdoor spaces and children in the holiday club delight in sports day activities. Toddlers confidently negotiate the wooden climbing frame and go down the slide. Pre-school children are developing skills in readiness for their move on to school. They are guided to solve simple mathematical problems and develop good social skills as they play with their peers.

Setting details

Unique reference number	508021
Local authority	Shropshire
Inspection number	1076769
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	98
Number of children on roll	84
Name of registered person	Hazles Farm Child Care Limited
Registered person unique reference number	RP911217
Date of previous inspection	17 October 2016
Telephone number	01939 250234

Hazles Farm registered in 1999. The nursery employs 20 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6 and 11 at level 3. One member of staff holds early years teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery also operates out-of-school sessions from 7am until 9am and 3pm until 6pm. They also provide a holiday club. The nursery provides funded early education for two-, three- and four-year-old children.

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