

# Pinxton 0 to 5 Nursery School



Pinxton Nursery School, Kirkstead Road, Pinxton, Nottingham, NG16 6NA

<b>Inspection date</b>	17 August 2017
Previous inspection date	6 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The cook and staff provide children with a healthy range of snacks and meals. They provide opportunities for children to weigh and measure ingredients to make their own dessert each day, helping to develop their mathematical skills.
- Children behave well. Staff give them lots of praise and encouragement, helping to raise their self-esteem and confidence.
- Staff provide children with a good range of resources and equipment that helps to keep children motivated to learn. Children make good progress from their starting points.
- The management team observes staff's teaching and supports them through meetings, working with them to identify professional development opportunities to maintain good-quality teaching.
- Parents comment positively about the nursery. Staff share information with them about children's care and learning through, for example, books and daily verbal feedback.

### It is not yet outstanding because:

- The management team has not fully established arrangements to compare the progress made by different groups of children to make sure that all groups are supported effectively to make the best possible progress.
- Staff do not share enough information about children's learning with other early years settings they attend.
- Staff do not provide enough opportunities for children to learn about their local community and people who help them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed the systems for comparing the progress made by different groups of children to make sure that all groups receive the specific support they need to make as much progress as possible
- strengthen procedures for sharing information with other early years settings that children attend to support consistency in their learning.
- provide children with more opportunities to develop their knowledge of their local community and people who help them.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with some of the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

The management team evaluates the nursery and identifies ongoing improvements. They gather information from parents to help them improve the service they offer. For example, after receiving feedback from parents, they provided them with information about e-safety in the home. This helps to promote children's safety when they use the internet. Other improvements have increased opportunities for boys to develop their writing skills outdoors. Safeguarding is effective. Staff know the signs of abuse and where to report any concerns they have regarding children's safety. Staff gather information from parents when children first start which helps them to identify their abilities. They ask parents about children's interests at home, so they can complement these in the nursery. Staff support parents with their child's care and learning at home.

### Quality of teaching, learning and assessment is good

The manager and staff understand how children learn and develop through their precise observations of them. They provide a wide range of challenging activities that children explore. For example, children build towers using bricks. Staff talk about the colours of the bricks children use as they play alongside them, helping them to recognise these. Staff facilitate children's good imaginations. For example, children tell staff that they are going to the beach when they sit on crates and pretend to be in a vehicle. Staff sing songs with children while on their 'journey', encouraging their communication and language skills. They ask children, 'Are we there yet?' Children are confident in their interactions and tell staff that they will arrive in, '18 more minutes'.

### Personal development, behaviour and welfare are good

Staff promote children's good health and meet their medical and dietary needs. They keep parents informed of children's accidents in the nursery and deploy staff with first-aid qualifications appropriately. Staff promote children's independence. For example, young children serve themselves snacks and older children wash their hands prior to eating. Babies develop an understanding of themselves as individuals. For example, they smile at themselves when looking in a mirror that staff hold for them. Children develop positive relationships with staff and demonstrate that they are emotionally secure.

### Outcomes for children are good

Children are enthusiastic to learn and make good progress in readiness for their next stage in learning. Children are keen to explore outside. They develop their balance and coordination when they ride tricycles. They use spade and containers in sand to scoop and pour. Babies learn through exploration and investigation. For example, they explore the texture of paint on their hands. Children learn to care for their environment and help staff to tidy away toys and equipment.

## Setting details

<b>Unique reference number</b>	EY368202
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1102102
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Pinxton Nursery School Child Care Community Interest Company
<b>Registered person unique reference number</b>	RP902574
<b>Date of previous inspection</b>	6 February 2014
<b>Telephone number</b>	01773 863105

Pinxton 0 to 5 Nursery School registered in 2008. The nursery employs 13 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 and two at level 4. The nursery opens from Monday to Friday, closing for one week in August and for one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-year-old children.

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