

Windmill Nursery

68 Bromsgrove Road, REDDITCH, Worcestershire, B97 4RN



Inspection date	16 August 2017
Previous inspection date	28 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently good. Staff are well qualified and have a good understanding of how children learn and develop. They plan interesting and exciting activities that children enjoy taking part in. These help to ensure that children progress well in their learning.
- Staff create a very warm and welcoming environment. This helps children to build strong attachments to staff and each other. Children show they feel happy, secure and settled in the setting.
- Partnerships with parents and other professionals are good. Staff provide parents with regular updates about their children's progress. Effective communication about children's individual needs helps to promote all aspects of children's care and learning.
- Managers and staff continually reflect on their provision. They are well motivated to provide high-quality care and learning experiences for all children. They work well as a team to strive for excellence in all areas of the provision.

It is not yet outstanding because:

- On occasions, the organisation of some group activities does not provide enough opportunities for all children to be even more engaged in their play.
- Managers do not have a clear picture of how all groups of children attending are progressing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all children during group activities to help them become even more engaged and focused in their play
- extend the current monitoring of children's development to include all different groups of children and to help them achieve at the highest possible rate.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider who is also the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working at the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff keep up to date with changes in safeguarding legislation. They have a clear understanding of the possible signs of abuse and neglect. They are confident with the procedure to report concerns about children's welfare and are aware of the importance of ensuring children are not drawn into dangerous situations. The staff team attends regular training events, having a positive impact on the provision and outcomes for children. Parents are very happy with the care and education their children receive. They say the staff are fantastic and have helped their children to progress well in their learning.

Quality of teaching, learning and assessment is good

Staff work well with parents to establish clear starting points for children's learning. They use this information along with their ongoing observations to identify focused next steps in individual children's learning. Staff teach children to understand early mathematical concepts. For example, staff encourage children taking part in creative activities, such as making their own play dough, to estimate how much flour they need to add to the mixture. They promote children's communication and language skills well. Staff working with babies repeat and reinforce new words to children. Older children are engaged in meaningful conversations. Children are able to make independent choices in their learning from the well-resourced environment.

Personal development, behaviour and welfare are good

Staff are kind, caring and offer children regular praise and encouragement. This helps to promote children's confidence and self-esteem. Children behave well because staff act as good role models. They offer children gentle reminders about the importance of sharing, taking turns and being kind to one another. Children enjoy nutritious and well-balanced meals and snacks. Staff remind children to drink plenty of water during warmer weather. Children's physical skills are developing well. They have daily opportunities to spend time outside where they are able to practise their balancing and climbing skills. Staff help children to understand the importance of keeping themselves safe. For example, staff remind children to hold onto the hand rail when walking down the steps to the garden.

Outcomes for children are good

All children, including those who receive additional funding and those with special educational needs and/or disabilities, make good progress in their learning. Children are enthusiastic learners who are beginning to concentrate for longer periods of time. They enjoy joining in with songs and action rhymes. Children are well prepared for their future learning, including moving on to school.

Setting details

Unique reference number	EY347405
Local authority	Worcestershire
Inspection number	1102070
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	58
Number of children on roll	43
Name of registered person	Windmill Pre-School Midlands Limited
Registered person unique reference number	RP908906
Date of previous inspection	28 January 2014
Telephone number	01527 66750

Windmill Nursery registered in 2007. The nursery employs 21 members of childcare staff, all of whom hold appropriate early years qualifications at level 2, level 3 and level 5. The nursery opens Monday to Friday from 7.30am to 6pm for 50 weeks a year. A before- and after-school care service is run each weekday and holiday playscheme sessions operate during most school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

