

Childminder Report

Inspection date

17 August 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make excellent progress from their starting points. The childminder uses her exceptional knowledge of each child to accurately observe, assess and monitor their development. She effectively helps children who are behind in some areas of their development quickly catch up and reach typical levels.
- The childminder engages with children exceptionally well and continually extends their learning through her positive interaction and communication. For example, she successfully gains and maintains children's attention while reading stories in an animated and enjoyable way.
- Children are confident and extremely motivated to learn. The childminder successfully promotes their emotional development and has an exceptionally caring approach to meeting their individual needs. Children are extremely happy, settled and well-behaved and they develop excellent social skills.
- The childminder works extremely effectively with her co-childminders to evaluate and continually improve her outstanding teaching practice and outcomes for children. She accurately identifies what she does well and uses her strengths to skilfully help children learn and keep them safe.
- The childminder establishes superb relationships with parents and works in partnership with them to promote children's learning and care exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to continually enrich the opportunities for children to develop their creativity.

Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector talked with the childminder, the co-childminder and children.
- The inspector completed a joint observation with the childminder.
- The inspector sampled documentation.
- The inspector discussed self-evaluation with the childminder.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of child protection procedures and keeps up to date with current safeguarding information. She is very aware of the importance of really listening to children to help her identify and act on any concerns. The childminder and her co-childminders work extremely effectively as a team to meet children's individual needs. The childminder uses knowledge gained from training, for example, to improve the activities that support children's early writing skills. Children concentrate extremely well as they develop control of their movements using crayons to make marks while sitting on large pieces of paper.

Quality of teaching, learning and assessment is outstanding

The childminder provides children with a wide range of activities and experiences that challenges and extends their learning successfully. For example, children develop an excellent understanding of the world while planting and growing sunflowers, beans and cucumbers. The childminder encourages them to notice the number of leaves that grow and compare the size of the plants to their height. The childminder enters into the spirit of children's play with great enthusiasm and asks questions that encourage them to share what they know and to learn more. For example, children talk about past outings to a farm where they enjoyed feeding lambs with bottles of milk. The childminder provides children with a wide range of outdoor activities. For example, children pick and eat blackberries they collect and use them to make cakes. However, the childminder sometimes misses opportunities to support children's independent creativity.

Personal development, behaviour and welfare are outstanding

The childminder provides children with a positive role model to copy. She responds to their feelings and emotions, reassures them and talks with them in a positive way. The childminder frequently praises children during their play and encourages them to value other people. She promotes their good health very effectively. Children help to peel and cut apples they collect from under trees in the garden, which are used to make crumble. They learn to do things for themselves. For example, they put on their boots and coats by themselves before going into the garden. Children learn to take risks within safe limits, for instance, while using slides in the garden.

Outcomes for children are outstanding

Children develop the key skills they need for starting school. They develop excellent physical skills. For example, they carefully climb on the low-level branches of trees, play football, chase bubbles and climb hills during outings. They learn how to create shadows on the ground, for instance, by moving their bodies in different ways when the sun is out. They make marks and learn to write their name, for instance, using sticks in sandy soil.

Setting details

Unique reference number	EY490275
Local authority	Surrey
Inspection number	1016643
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She cares for children in the premises of one of her two co-childminders in Frimley, Surrey. The childminder provides care for children on Monday to Thursday for most of the year.

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