

Childminder Report

Inspection date

14 August 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of how children learn. She uses her observations of children's achievements effectively to provide activities that motivate and engage children fully. All children make good progress from their starting points.
- The childminder meets the emotional and physical needs of babies well. They are pleased to see her, and happily put their arms out to be held. All children have developed strong bonds with the childminder.
- The childminder exchanges good information, which supports her to work effectively with parents to meet children's individual needs. Her strong partnership with parents and other professionals ensures consistent learning and care for the children.
- Children enjoy lots of outdoor play and activities to support their good health and physical development.
- Self-evaluation is effective. The childminder carries out relevant research and meets with other professionals to develop her practice further and improve outcomes for children.

It is not yet outstanding because:

- Although the childminder supports children's mathematical learning well, she misses opportunities for children to recognise numerals.
- On occasion, the childminder interrupts children's play and does not give them time to become more deeply involved in their chosen activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities for children to recognise numerals
- allow children the time to explore their chosen activity uninterrupted.

Inspection activities

- The inspector observed children and the childminder during activities indoors and outdoors.
- The inspector held discussions with the childminder, parents and children at convenient times.
- The inspector reviewed various documents, including evidence of the assistants' suitability and qualifications, risk assessments and accident records.

Inspector

Sara Frost

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her responsibility to keep children safe and knows the correct procedure to follow to report any concerns. When working with assistants, she ensures that they are familiar with her policies and procedures, and she keeps them up to date with any changes. The childminder uses supervision and self-evaluation effectively to identify training and improve her and her assistants' practices. For example, following training she reviewed how best to support older children in preparation for school. She now provides a good balance of child-led and adult-organised activities. The childminder uses her assessments and observations to track children's progress effectively and identify any gaps in their learning and development.

Quality of teaching, learning and assessment is good

The childminder skilfully extends children's language development. For example, she encourages plenty of conversation with children about their interests and models language well to further support and extend younger children's language. She asks questions that help children to think and share their ideas, such as 'What can we do to keep the cover from blowing away?' Children enjoy exploring with water and jumping in muddy puddles. The childminder promotes children's learning and development effectively at mealtimes. For example, she encourages younger children to peel the skin off chunks of banana so they learn to do things for themselves and develop the muscles in their hands. She discusses shapes, quantities, and even and odd numbers with older children as they cut into an orange.

Personal development, behaviour and welfare are good

The childminder provides a homely environment where children feel confident to make choices about their play. The childminder has a calm, caring manner and is a good role model for children. She recognises and praises children's achievements, raising their self-esteem well. She encourages children to be kind and help one another. Children learn how to keep safe. For example, they know the right way to get in and out of the hammock. Older children confidently share which emergency service they might need to call and the address for it to come to, if needed.

Outcomes for children are good

Children develop good skills that prepare them well for their next stages in learning and eventual move to school. Children are energetic and eager to learn as they play. They become independent, for example, preparing their fruit for snack and putting on clothing for outdoor play. Children confidently ask questions and respond to problems posed to them. They are creative with paints, glitter and small brushes. Children use tools to help develop their small muscles in preparation for early writing. They develop good physical skills as they climb obstacles and use large equipment.

Setting details

Unique reference number	EY491962
Local authority	Cornwall
Inspection number	1023740
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2105. She lives on a farm in Laneast, near Launceston. At times, the childminder works with assistants. The childminder is open throughout the year from 8am to 6pm apart from a week at Christmas and all bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

