

Jam Extended Schools - Hh



Herne Hill United Church, Red Post Hill, London, SE24 9PW

Inspection date	15 August 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider is highly experienced and has a strong understanding of the statutory requirements of the early years foundation stage. She leads her team well and is committed to providing children with good standards of care.
- Staff use what they know about children's play, to plan interesting activities. They observe and monitor children to build on their enjoyment.
- Staff support children's growth and development successfully. For example, they encourage outdoor play, to support children's physical skills actively. Children challenge themselves as they climb, balance and take age-appropriate risks.
- Children are highly independent. For example, younger children make choices and manage their personal care effectively. Children develop important skills to consolidate what they already know and can do successfully.
- Staff support children to behave well. For instance, they use their strong skills to help children understand their actions and to find solutions to the problems they face during play. All children play cooperatively and respect the rules of the club.

It is not yet outstanding because:

- Occasionally, staff do not plan the daily routines effectively. Children are left waiting for some time between change of routine and activities.
- Staff do not consistently make full use of opportunities to develop children's understanding of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the daily routines to fully support children's level of engagement and enjoyment
- increase the opportunities to support children's understanding of healthy eating.

Inspection activities

- The inspector talked to the provider and manager, and discussed how they evaluate their provision and target improvements.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at samples of policies, procedures, staff suitability checks and children's records.
- The inspector toured the areas the children use and talked to staff and children at appropriate times. She accompanied them to the local playground.
- The inspector carried out a joint observation with the club manager.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

The provider's self-evaluation is rigorous. The provider works very closely with the manager and staff to evaluate their practice effectively. They seek, and act on, the views of parents and children to identify what they do well, and to prioritise further improvements. For example, staff take effective steps to form positive partnerships with other early years settings, to support children's all-round development. Safeguarding is effective. The manager and staff are vigilant with regards to children's safety. They use risk assessment successfully to minimise risks, including when on outings. The manager ensures staff attend regular training. Staff know what to do should they have any concerns about children in their care. The provider checks that staff are suitable to work with children. She holds regular supervision meetings with them, to develop their knowledge and skills further.

Quality of teaching, learning and assessment is good

Staff follow an effective key-person system to support younger children. They show a genuine interest in their play and are quick to respond to their interests. For example, when staff observed that children had fun playing with toy cars, they provided them with additional resources, to keep them motivated. Children enjoyed racing their cars and showed good levels of engagement. Staff organise the outdoor area well to provide children with many interesting activities, to keep them occupied. For instance, children develop their thinking skills as they play with wooden toy bricks. They build towers together and share laughter as they observe the cause and effect of their actions. Others test their strong concentration skills during a bead-threading activity. Staff support children's play successfully, which gives them a good sense of satisfaction. Overall, children are happy and spend their time purposefully at the club.

Personal development, behaviour and welfare are good

Children have positive relationships with staff, who are kind and sensitive to their needs and preferences. This helps them to feel emotionally secure. Younger children settle quickly and show confidence in their own abilities. They initiate their own play and set age-appropriate challenges for themselves. For example, children test and improve their coordination skills as they play with large bats and balls. Younger children engage well with the older ones. For instance, they spend time talking about the things they like and enjoy. Staff follow consistent hygiene practices, to support children's good health. They recognise when children need some quiet time to rest, and ensure that they have access to fresh water. Children gain awareness of the wider world around them. For example, they have plenty of opportunities to visit places of interest. They learn about similarities and differences in each other's backgrounds.

Setting details

Unique reference number	EY487538
Local authority	Southwark
Inspection number	1009010
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 4
Total number of places	26
Number of children on roll	1
Name of registered person	James Education Ltd
Registered person unique reference number	RP533891
Date of previous inspection	Not applicable
Telephone number	07908160128

Jam Extended Schools registered in 2015. It operates from the premises of a church hall in the London Borough of Southwark. The after-school club runs from 3.30pm to 7pm on Monday to Friday, during term time only. The holiday club runs from 8am to 6pm during school holidays. There are currently three members of staff, all of whom hold a relevant early years qualification at level 3.

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