

Kidzsize Holiday Club @ Redbourn Upper School

Redborne Upper School, Flitwick Road, Ampthill, Bedford, MK45 2NU



Inspection date	8 August 2017
Previous inspection date	6 August 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- Some supervisors and staff are not aware of the procedure for the use of mobile phones in the club. This results in older children having unsupervised access to their phones.
- The provider does not ensure that club supervisors have the skills and experience to manage the day-to-day running of the club effectively.
- At times staff do not manage older children's behaviour effectively and younger children become distressed.
- Staff do not always provide the activities and resources that inspire or motivate all children to engage deeply in their play.

It has the following strengths

- Children enjoy drawing pictures and writing notes to each other. Staff give children many opportunities to use these skills as they incorporate drawing and writing into the activities they plan.
- Staff are aware of minimising risks in the environment to help to protect children. They spend time each day checking the premises, both indoors and outdoors. Children show their understanding of rules and how to keep themselves and others safe. They share their ideas, such as how to use the bouncy castle safely.
- Children develop good relationships with staff. Interactions and conversations are mostly warm and friendly. Staff spend good-quality time with children sharing books.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ make sure all staff understand and implement the procedure for the use of mobile phones and other electronic devices in the club	08/09/2017
■ ensure that the supervisors have the skills and experience to lead and manage the club effectively	08/09/2017
■ ensure that staff manage children's behaviour appropriately.	08/09/2017

To further improve the quality of the early years provision the provider should:

- provide a wider range of activities and resources that engages and motivates children, in order to enhance their enjoyment and participation at the club.

Inspection activities

- The inspector observed the quality of activities and the interactions between the staff, and children indoors and outdoors.
- The inspector looked at the different areas used by children, including the areas outdoors.
- The inspector spoke to members of staff and children at appropriate times and took account of their views.
- The inspector held discussions with the club supervisor and manager. She looked at relevant documentation, such as the safeguarding policy and the evidence of the suitability of staff working with the children.
- The inspector spoke to a number of parents and looked at written feedback from parents and children. The inspector took account of their views.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The provider does not ensure that all club supervisors and staff fully understand and implement the procedure for the use of mobile phones. Staff allow children to have access to their mobile phones in their pockets or in the cloakroom area of the club where they are not always supervised. Nevertheless, staff are knowledgeable about how to recognise signs of abuse and how to respond to these within the organisation and to relevant statutory agencies. The provider implements robust vetting procedures to ensure that children are cared for by suitable adults and ensures supervisory sessions for staff are held regularly. However, the provider does not ensure that all supervisors have the skills and experience to manage the club effectively. The management team welcomes views and suggestions from children, staff and parents. They use these to enhance the evaluation of their practice and to help to identify future improvements for the club.

Quality of teaching, learning and assessment requires improvement

Staff make sure that children have access to toys and resources each day. However, they do not always consider how this can be enriched so that children are deeply engaged and motivated in their play. At other times, children engage well, such as in adult-planned activities. As children build shelters they discuss their ideas and work out how to tie rope onto trees. They talk about different situations when they might need shelter, such as in extreme weather conditions. Children understand what they need to survive as they talk about bringing in food and water and demonstrate how to rub sticks together to make fire. Staff use discussions with parents and children to gain information on what their interests are as they start at the club. They use this knowledge well and engage children in conversations and drawings on the theme of football.

Personal development, behaviour and welfare are inadequate

During the times when activities change, the leadership of the club and some staff's practice is weak. Staff are unsure of what is happening next and how children are being grouped together for activities. This results in children standing in lines for sustained periods of time. Supervisors and staff do not manage the behaviour of the older children effectively, this results in some younger children becoming distressed. Despite this, children have many opportunities for physical exercise outdoors. For example, they enjoy running around looking for objects during a treasure hunt. At other times, they use the school playground for sports activities. Staff make sure children take their water bottles outside with them and give them regular reminders to have a drink. Children are aware of risks outdoors, such as they show their friends where nettles are so they do not get stung. Parents speak positively about the club. They feel their children are safe and they develop good relationships with the staff.

Setting details

Unique reference number	EY359082
Local authority	Central Bedfordshire
Inspection number	1104646
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	32
Number of children on roll	30
Name of registered person	Sport Support Services Ltd
Registered person unique reference number	RP901076
Date of previous inspection	6 August 2014
Telephone number	077823 75090

Kidzsize Holiday Club @ Redbourn Upper School registered in 2007. There are currently six staff working directly with the children, one of whom holds an appropriate early years qualifications at level 3. The club opens Monday to Friday during each school holiday, apart from Christmas holidays. Sessions are from 8am until 6pm.

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