

Russell Hill Road Day Nursery

45 Russell Hill Road, Purley, Surrey, CR8 2LD



Inspection date 11 August 2017
Previous inspection date 9 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the manager and staff team have worked hard to make significant improvements which have had a positive impact on the quality of the provision. For example, they assess children's starting points effectively to plan for their learning and have improved the resources in the nursery.
- Staff use a variety of methods to engage parents effectively and involve them in all aspects of the nursery. For example, they have regular meetings to discuss children's achievements and use communication books to share ideas to help parents build on learning at home.
- The quality of teaching is good. Staff support children's interests and use quality interactions to progress their learning and development.
- Staff provide very good support for children moving on to school. They prepare children well for their next stages of learning and make good progress.
- Children develop close bonds and secure attachments with staff. Children show they are emotionally secure and settle quickly into the calm learning environment.

It is not yet outstanding because:

- Sometimes, staff do not provide consistent messages to help children understand what they expect of them.
- The manager and staff do not use the information gained from assessments to look at and monitor progress made by different groups of children, to support any gaps in their learning and focus teaching practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to provide consistently clear messages to children about what is expected of them
- use the information gained from assessments to monitor different groups of children, to identify less obvious gaps and support children's learning.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interactions with the children during indoor and outdoor play, snack and lunchtime and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures all staff have a good understanding of how to keep children safe and of the procedures to follow should they have a concern about a child's well-being. The manager and staff undertake regular risk assessments to identify and minimise any hazards, and they supervise children well. The manager implements policies and procedures effectively, including for health and safety, complaints, adult-to-child ratios and the deployment of staff. The manager uses effective recruitment and vetting arrangements to ensure staff are suitable to work with children and have a clear understanding of their roles. The manager monitors staff performance and the quality of teaching to ensure children continue to make good progress. This includes peer observations, mentoring and supervisory sessions. Overall, the manager and staff monitor children's development well and use the information to ensure children requiring additional support soon catch up. The manager evaluates practice routinely and has made changes to provide good-quality practice that benefits children. She uses feedback from parents, staff and children to identify areas for development.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They use their observations to provide activities based on children's next steps and interests. Children have good language and communication skills, including those who speak English as an additional language. For example, staff respond well to babies' gurgles and they name objects which young children copy. Staff help older children to listen, respond and to join in discussions. They provide visual aids to ensure all children can contribute. Staff support children's creative skills well. For example, children create models from dough and delight in exploring paint with a wide range of tools.

Personal development, behaviour and welfare are good

The environment is safe, secure and welcoming. Children are motivated and keen to come into the nursery and learn. They have a good awareness of safety. For instance, children accompany staff to check play areas for minor risks before use. Children enjoy healthy meals. Staff provide lots of opportunities for fresh air and exercise to support children's physical development. For example, children play outside in the well-resourced garden and benefit from regular sports and music and movement sessions.

Outcomes for children are good

All children make good progress, including those who have special educational needs. They are happy and confident and enjoy their learning. Children develop good numeracy skills. For example, they confidently count objects and recognise numerals. Children learn early reading and writing skills well. They have access to a wide range of books and often make their own. Children are learning to become independent. For example, they serve themselves at mealtimes and pour their own drinks. Children develop good skills that prepare them well for their next stage of learning.

Setting details

Unique reference number	EY446987
Local authority	Croydon
Inspection number	1110487
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	72
Name of registered person	Natalie Anne Salawa
Registered person unique reference number	RP906736
Date of previous inspection	9 May 2017
Telephone number	0208 660 8669

Russell Hill Road Day Nursery registered in 2012. The nursery is open from 7am to 7pm, Monday to Saturday, 51 weeks of the year and offers an overnight service. The nursery receives funding to provide free early education for children aged two, three and four years. There are 15 staff. Of these, seven hold appropriate early years qualifications at level 2 or 3. The manager holds a BA (Honours) Degree in Childcare and Education.

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