

Childminder Report

Inspection date

16 August 2017

Previous inspection date

23 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder displays a calm and caring nature. Children develop strong bonds with him and enjoy involving him in their play. They show good levels of confidence and are happy to learn and explore.
- The childminder develops effective partnerships with parents. Parents are fully involved in their children's learning. There is good communication and daily exchanges about children's learning and activities at the setting and at home.
- Children behave well. The childminder is a good role model. He teaches children to be considerate, recognises their achievements, and encourages them to share, take turns and respect each other's opinions.
- Children make good progress from their individual starting points. The childminder uses observations and assessments effectively to help identify children's levels of development and what they need to learn next.
- The childminder uses self-evaluation successfully to identify areas for improvement and to ensure positive outcomes for children. He makes good use of the views of parents and children to improve his setting.

It is not yet outstanding because:

- Although the childminder has attended training, such as paediatric first aid and child protection, he has not fully considered looking at broader topics to expand his knowledge and teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make use of a broader range of professional development opportunities to extend and strengthen knowledge and teaching skills, in order to help increase the potential for children to achieve at the highest level.

Inspection activities

- The inspector viewed the areas of the home used for childminding. She spoke with the childminder, his co-childminder and the children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on the children's learning. She also completed a joint evaluation of an activity with the childminder.
- The inspector discussed with the childminder how he assesses the children's learning and the progress they make. She also discussed how the childminder plans to meet the individual learning needs of the children.
- The inspector took account of the written views of parents as expressed in parent testimonials.
- The inspector checked evidence of the suitability of the childminder and sampled some of his documentation, including his safeguarding policies and procedure, and self-evaluation.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of child protection issues and is aware of his role and responsibility to keep children safe. He knows what to do if he has any concerns that a child may be at risk of harm. He effectively reviews and monitors his setting and the progress that children make. Since the last inspection, he has extended resources well to help children further investigate the natural world. For example, he has created a bug wall in the garden for children to explore. The childminder shares information with other early years settings and schools that children attend. This helps to promote continuity of children's learning and care.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. He provides a welcoming environment and a broad range of activities to help promote children's learning. He interacts with children in a positive manner and teaches communication and language skills well. He repeats words clearly for younger children to copy. He provides a running commentary of what they are doing to help build their speaking skills and understanding. The childminder is skilled at using children's interests to create learning opportunities. For example, children choose to play on the climbing equipment. The childminder uses this as an opportunity to count the steps up the slide and model language, such as up, down, slow and fast, as the children move. He effectively supports children's physical and mathematical development, as well as helping them to be aware of being safe and managing risks.

Personal development, behaviour and welfare are good

Children settle quickly and demonstrate that they are comfortable in their surroundings. They move around the rooms and outside at ease, selecting their play. The childminder gathers information from the parents to help him get to know the children. Children learn about the wider world and community. For instance, children visit places of interest around the city and attend groups. This helps to increase their social skills. The childminder helps children to learn about keeping themselves safe. He takes them for walks in the local streets and talks to children about crossing the road at appropriate safety signs. He supports children's good health. For example, he teaches them to follow thorough hygiene routines and encourages them to make healthy choices.

Outcomes for children are good

All children develop good skills for their future learning and for moving on to school. The youngest children quickly learn to do things for themselves. Children are sociable and confident learners who make choices and show good levels of concentration. They learn to sort and match shapes, recognise colours and count. They show good independence with their personal skills. For example, they feed themselves and put on their own shoes.

Setting details

Unique reference number	259915
Local authority	Derby, City of
Inspection number	1101815
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	23 May 2014
Telephone number	

The childminder registered in 1996 and lives in Derby City. He works daily with a co-childminder. The childminding service operates all year round from 7am to 6pm, Monday to Friday, except for the week between Christmas and New Year, bank holidays and family holidays. The childminder offers overnight care.

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