

Childminder Report

Inspection date

16 August 2017

Previous inspection date

12 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents are exemplary. The childminder works very closely with parents to establish children's starting points and plan exciting activities that interest them from the outset. She very successfully continues to involve parents in children's ongoing learning and provides a highly collaborative approach to their development.
- The well-qualified childminder makes exceptional use of her precise observations and assessments. She completes rigorous tracking of children's progress to help identify and swiftly address gaps in their learning. Children make excellent progress.
- Children's behaviour is exemplary. The childminder's positive and interactions support them to share and take turns. She is an excellent role model who encourages children to use good manners and treat each other with consideration. The childminder is exceedingly caring, patient and understanding. She meets children's care and learning needs expertly.
- The childminder interacts exceptionally well with children as they play. She fully understands the learning needs of children. She is particularly responsive to the questions that children ask, helping them to get the most they can from their experiences.
- Highly effective partnerships with other professionals support excellent sharing of information about children's learning and development. The childminder ensures that children receive superb continuity and consistency in their care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the excellent strategies in order to further support children's mathematical development.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children in the setting, and carried out a joint evaluation of an activity with the childminder.
- The inspector looked at children's information, attendance records and development records, and talked to the childminder and children at appropriate times during the inspection.
- The inspector took into account the views of parents and other professionals through written testimonials.
- The inspector discussed the childminder's evaluation, assessment and planning methods, and her range of policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an exemplary knowledge of the procedure to follow should she have any concerns about children's welfare. She supervises children vigilantly and completes rigorous risk assessments to help keep children safe and secure. The childminder uses the views of children and parents to help her precisely identify areas for development and provide the very highest quality of care and teaching. She continually reflects on her excellent practice and keeps her knowledge and skills up to date. Since the previous inspection, the childminder has made significant improvements to encourage parents to share information about their child's progress check at age two years with health professionals. She recognises that she could do even more to help children build still further on their mathematical skills.

Quality of teaching, learning and assessment is outstanding

Children confidently lead their own play with excellent support from the childminder. She extends their learning and adds specific resources or poses a question to encourage children's thinking skills. For example, she expertly extends children's imaginative and thinking skills as they take on the role of the shop assistant in the shoe shop they have made. The childminder is adept at balancing the needs of children of different ages. Children have great fun mixing colours as they paint. Younger children explore paint by mixing it in sealed bags while older children experiment with different tools and media. They are proud of their achievements and talk about framing their pictures. Young children listen and respond extremely well during conversations, taking account of what others say and contributing their views.

Personal development, behaviour and welfare are outstanding

Children enjoy a wealth of physical and outdoor activities. They make trips to the park where they explore purposefully and enthusiastically. Children learn to respect differences and actively learn about people and communities beyond their own. They show an excellent awareness of safety. For example, as they put on their own sun hats, they inform the inspector that it is hot outside so she will need sun cream and a sun hat on. The childminder brings learning to life. She reinforces children's excellent understanding of the importance of eating healthy food by involving them in growing their own fruit and vegetables. Children pick peppers, cucumber and tomatoes and wash them ready to eat. They water their celery, cabbages and strawberries and state that, 'They are not ready yet, they need to grow some more'. Children swiftly become extremely independent.

Outcomes for children are outstanding

All children make rapid progress towards the next stages in their learning and are prepared extremely well for their move on to school. They have abundant opportunities to develop their early literacy skills and they recognise letters and share books. Children frequently count and identify numbers, shapes and colours as they play. They flourish in this inspirational learning environment.

Setting details

Unique reference number	EY103957
Local authority	Nottinghamshire
Inspection number	1087159
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	12 March 2014
Telephone number	

The childminder registered in 2002 and lives in Bircotes near Doncaster. She operates all year round from 7.30am to 7pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate early years qualification at level 3.

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