

Childminder Report

Inspection date	18 August 2017
Previous inspection date	24 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is fun and friendly. Children giggle as they play and enjoy their time spent in the childminder's care. Children are relaxed and emotionally reassured by warm positive relationships they share with the childminder.
- Children enjoy a broad range of trips and outings in the local community. Visits to the park, local playgroups, seaside and farms enhance children's experiences and enthuse children in their learning.
- Partnerships with parents are good. Effective information sharing enables the childminder to understand children's routines, abilities and preferences. She provides care and learning opportunities to complement those delivered at home. Children settle quickly and are ready to learn.
- The childminder completes regular observations of children's achievements. She uses this information to plan activities tailored to children's abilities. Children make good all-round progress from their starting points.

It is not yet outstanding because:

- Occasionally, the childminder does not provide enough opportunities for children to complete tasks for themselves to develop their independence.
- Self-evaluation procedures do not clearly identify precise priorities to develop the service provided even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to complete tasks independently and learn to do things for themselves
- strengthen self-evaluation procedures to identify targeted and precise priorities to further develop the high-quality service provided.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has good knowledge of her responsibilities to record and report child protection concerns. She knows how to identify the signs and symptoms that may indicate a child is at risk from harm, promoting children's welfare. High priority is given to children's safety. The childminder completes regular risk assessments of her home and outings. Measures are in place to minimise potential risks and promote children's safety. For example, smoke alarms, fire blankets, first-aid kits and safety gates are all in place to enable children to play and learn in a safe environment. The childminder regularly monitors and tracks children's learning. Tracking helps the childminder to quickly identify and address gaps in development, promoting children's good progress. The childminder has a positive attitude to her professional development. She has attended a variety of training. This ensures her knowledge and skills are continually improving to impact positively on the quality of service offered.

Quality of teaching, learning and assessment is good

The childminder is an effective role model. She enriches children's play by demonstrating how to complete tasks. The childminder suggests ideas to extend learning further. Her participation in activities encourages children to become engaged and develop new skills. The childminder uses a variety of effective teaching strategies to support good language development. She provides ongoing commentary during play, repeats sentences and introduces new words. For example, the childminder uses descriptive language about kicking and rolling the football. This helps to develop children's vocabulary. Young children's communication and language skills are emerging well and are supported by quality teaching.

Personal development, behaviour and welfare are good

Children behave well. The childminder provides regular praise and encouragement to recognise children's efforts and achievements. This builds children's confidence and self-esteem. The childminder is attentive and ensures children's individual needs are quickly met. For example, when children become upset the childminder provides reassuring cuddles and familiar personal comforters. This promotes children's emotional well-being. Children enjoy fresh air and exercise daily, promoting their physical health. Good hygiene practices are followed by the childminder. She regularly washes her hands prior to preparing food and after nappy changes to ensure children's good health.

Outcomes for children are good

Children are happy and motivated to learn. They explore resources with confidence and enthusiasm. They approach challenging games and activities with a positive attitude. Children learn to listen and follow instructions. They make good progress and are developing the necessary skills for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	EY250451
Local authority	Manchester
Inspection number	1064394
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	24 October 2013
Telephone number	

The childminder registered in 2002 and lives in Burnage, Manchester. She operates all year round from 7.45am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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